

<b>Title</b>	<b>Plan and instruct beginner snowsport lessons for groups</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>25</b>

<b>Purpose</b>	People credited with this unit standard are able to: plan group snowsport lessons for beginners; instruct beginner group snowsport lessons; and maintain group and individual safety during the snowsport lesson.
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<b>Classification</b>	Snowsport > Snowsport Instruction and Facilitation
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<b>Available grade</b>	Achieved
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## Guidance Information

- 1 All learning and assessment against this unit standard must be carried out in accordance with the following:
  - relevant legislation including the Health and Safety at Work Act 2015, Accident Compensation Act 2001, Fair Trading Act 1986, Consumer Guarantees Act 1993, Privacy Act 2020, Human Rights Act 1993, and subsequent amendments and associated regulations;
  - organisational policies and procedures including Emergency Action Plans (EAPs), Standard Operating Procedures (SOPs), and the use of personal protective equipment (PPE);
  - alpine industry codes including *Snow Safety Code* and *Outdoor Safety Code*; (available at <http://www.mountainsafety.org.nz>).
- 2 Definition  
*Organisational policies and procedures* are instructions to staff that may be documented and available for reference at each alpine facility or snowschool in the form of an operations manual and/or policy and procedures manual.

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## Outcomes and performance criteria

### Outcome 1

Plan group snowsport lessons for beginners.

### Performance criteria

- 1.1 Determine each learner's profile in terms of snowsport skill level, technique, expectations and needs.
- 1.2 Design a lesson for a group snowsport lesson, outlining clear steps for learning to meet established goals and learner needs.

- 1.3 Select teaching terrain and access lifts appropriate for the size of the group, learner skill levels, and the development of the lesson.
- 1.4 Describe strategies for managing a group in the event of an accident or emergency during a lesson.
- 1.5 Describe strategies for minimising risk to self during the snowsport lesson.

## **Outcome 2**

Instruct beginner group snowsport lessons.

### **Performance criteria**

- 2.1 Present information to the group using a variety of methods that are appropriate to age, individual needs and different learning styles of the group members.
- 2.2 Present and model the snowsport skills and techniques on suitable terrain, appropriate to the needs of the learners, and as outlined in the lesson plan.
- 2.3 Adjust teaching styles to the size and ability of the group and to maintain lesson pace and learner motivation.
- 2.4 Apply strategies that support the snowsport learning process to maximise learner engagement and progress.  
  
Range includes effective communication and presentation skills; may include but is not limited to – provision of guided practice; regular checks for understanding; positive, constructive and relevant feedback.
- 2.5 Demonstrate respect and awareness for the individual and their learning, enthusiasm and enjoyment for the sport and the mountain throughout the lesson.
- 2.6 Summarise lessons for learning and provide clear feedback with recommendations for the individual's future learning and development.
- 2.7 Evaluate lessons and their delivery in terms of meeting the snowsport lesson goals and learners needs.

## **Outcome 3**

Maintain group and individual safety during snowsport lessons.

### **Performance criteria**

- 3.1 Provide advice to snowsport learners on clothing and equipment that is suitable for the activity and weather conditions.
- 3.2 Check snowsport equipment for self and learners to ensure safety requirements are met.

3.3 Promote and manage group and individual safety throughout the lesson, taking into account hazards, surface snow conditions, terrain, weather conditions, lifts and lift speed, and the Snow Responsibility Code.

3.4 Role model safe skiing or boarding, and lift riding practices to the group.

<b>Planned review date</b>	31 December 2025
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	15 June 2017	31 December 2022
Review	2	25 February 2021	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Comments on this unit standard

Please contact Skills Active Aotearoa [info@skillsactive.org.nz](mailto:info@skillsactive.org.nz) if you wish to suggest changes to the content of this unit standard.