

<b>Title</b>	<b>Demonstrate knowledge of techniques and theory for intermediate snowsport instruction</b>		
<b>Level</b>	<b>5</b>	<b>Credits</b>	<b>10</b>

<b>Purpose</b>	People credited with this unit standard are able to demonstrate knowledge of techniques and theory for intermediate snowsport instruction.
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<b>Classification</b>	Snowsport > Snowsport Instruction and Facilitation
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 All learning and assessment against this unit standard must be carried out in accordance with the following:
  - relevant legislation including the Health and Safety at Work Act 2015, Accident Compensation Act 2001, Fair Trading Act 1986, Consumer Guarantees Act 1993, Privacy Act 2020, Human Rights Act 1993, and subsequent amendments and associated regulations;
  - organisational policies and procedures including Emergency Action Plans (EAPs), Standard Operating Procedures (SOPs), and the use of personal protective equipment (PPE);
  - alpine industry codes including *Snow Safety Code* and *Outdoor Safety Code*; (available at <http://www.mountainsafety.org.nz>).
- 2 Definition  
*Organisational policies and procedures* are instructions to staff that may be documented and available for reference at each alpine facility or snowschool in the form of an operations manual and/or policy and procedures manual.

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### Outcomes and performance criteria

#### Outcome 1

Demonstrate knowledge of techniques and theory for intermediate snowsport instruction.

#### Performance criteria

- 1.1 Explain the use of progressions for the development of intermediate snowsport techniques.
- 1.2 Explain intermediate snowsport skills in terms of the technical movements, coordination and the biomechanics involved in producing a particular movement pattern.

- 1.3 Describe methods of teaching intermediate snowsport movements and their coordination for a range of turn types in various snow conditions and technical outcomes.
- 1.4 Describe teaching methods, learning styles, factors that influence learning in a snowsport environment and the implications of applying these.
- 1.5 Apply different teaching styles and provide examples of when and how they can be applied for effective intermediate snowsport instruction.
- Range may include – command, task, reciprocal, guided discovery, problem solving and individual.
- 1.6 Explain terrain selection for intermediate snowsport instruction in terms of its importance for achieving desired teaching outcomes.
- 1.7 Identify hazards and associated risks that may impact on the instruction of snowsport lessons and describe strategies for minimising these.
- 1.8 Describe strategies for promoting safety of self and guests and managing a group in the event of an accident or emergency during a snowsport lesson.
- 1.9 Explain functions, including safety functions, and performance characteristics of skiing or snowboarding equipment.

<b>Planned review date</b>	31 December 2025
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	15 June 2017	31 December 2022
Review	2	25 February 2021	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Comments on this unit standard

Please contact Skills Active Aotearoa [info@skillsactive.org.nz](mailto:info@skillsactive.org.nz) if you wish to suggest changes to the content of this unit stan