

Title	Instruct intermediate snowboard lessons in a snowschool		
Level	5	Credits	10

Purpose	People credited with this unit standard are able to instruct intermediate snowboard lessons in a snowschool.
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Classification	Snowsport > Snowsport Instruction and Facilitation
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Available grade	Achieved
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Guidance Information

- 1 All learning and assessment against this unit standard must be carried out in accordance with the following:
 - relevant legislation including the Health and Safety at Work Act 2015, Accident Compensation Act 2001, Fair Trading Act 1986, Consumer Guarantees Act 1993, Privacy Act 2020, Human Rights Act 1993, and subsequent amendments and associated regulations;
 - organisational policies and procedures including Emergency Action Plans (EAPs), Standard Operating Procedures (SOPs), and the use of personal protective equipment (PPE);
 - alpine industry codes including *Snow Safety Code* and *Outdoor Safety Code*; (available at <http://www.mountainsafety.org.nz>).
- 2 Definition

Organisational policies and procedures are instructions to staff that may be documented and available for reference at each alpine facility or snowschool in the form of an operations manual and/or policy and procedures manual.
- 3 This unit standard forms part of a package with Unit 30355, *Demonstrate high personal snowboarding competence to enable safe and effective intermediate snowsport instruction* that aligns to and meets the requirements of the Snowboard Instruction New Zealand (SBINZ) Level 2 industry award.
- 4 For definitions and explanations of the snowboard movements, key methodologies and learning terms, refer to the following instruction manuals published by the New Zealand Snowsport Instructors Alliance (NZSIA). Keith Stubbs, Paul Phillip and Leo Carey (authors), *NZSIA Snowboard Instructor's Manual* (Queenstown: Print Central, 2017); available from NZSIA, PO Box 2283, Wakatipu, website <http://www.nzsia.org>.

Outcomes and performance criteria

Outcome 1

Instruct intermediate snowboard lessons in a snowschool.

Performance criteria

- 1.1 Explain technique and mechanics for intermediate snowboarding in relation to instructing others and demonstrate in own performance.
- 1.2 Undertake snowboarder movement analysis, identify key areas for improvement explain how to enhance the learners boarding skills.
- 1.3 Explain and demonstrate progressions for instructing intermediate boarders.
- Range includes but is not limited to – skidded turns, carved turns, off-piste boarding and free-riding.
- 1.4 Apply teaching methods, practices and models to provide snowboarding instruction for carving on intermediate terrain, riding off-piste and for basic freestyle.

Planned review date	31 December 2025
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	15 June 2017	31 December 2022
Review	2	25 February 2021	N/A

Consent and Moderation Requirements (CMR) reference	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Skills Active Aotearoa info@skillsactive.org.nz if you wish to suggest changes to the content of this unit standard.