

Title	Demonstrate knowledge of kotahitanga in the holistic development of mokopuna in an early learning environment		
Level	2	Credits	6

Purpose	People awarded this unit standard will be able to describe the holistic development of mokopuna and the concept of kotahitanga within an early learning environment.
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Classification	Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whāiti
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Available grade	Achieved
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Guidance Information

- 1 *Early learning environment* may refer to child care centre.
- 2 *Kotahitanga* in this standard refers to the reciprocal relationships in the holistic development of mokopuna.

Outcomes and performance criteria

Outcome 1

Describe the holistic development of mokopuna within an early learning environment.

Performance criteria

- 1.1 Describe the characteristics of holistic development of mokopuna.

Range te taha wairua, te taha hinengaro, te taha tinana, te whatumanawa, te reo, te taha hauora.

Outcome 2

Describe the concept of kotahitanga in the holistic development of the mokopuna.

Performance criteria

- 2.1 The roles and responsibilities of whānau in the care and development of mokopuna are identified and described.

Range matua/pāpā, whaea/māmā, kuia, koroua, tuakana.

2.2 The roles and responsibilities of the whānau whānui in the development of mokopuna are identified and described.

Range these may include but is not limited to kaiako, kaimahi, hapū, iwi, community, doctors, nurse, Plunket.
Evidence of three is required.

Planned review date	31 December 2022
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 August 2017	N/A
Revision	2	27 February 2020	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.