

Title	Demonstrate knowledge of rangatiratanga in an early learning environment		
Level	2	Credits	5

Purpose	People awarded this unit standard will be able to identify, describe, self-reflect and evaluate concepts of rangatiratanga within an early learning environment.
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Classification	Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whāiti
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Available grade	Achieved
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Guidance Information

- 1 *Concepts of rangatiratanga* may include but is not limited to – cultural affirmation (*mana reo, tikanga, whakapapa*), social wellbeing (*taha wairua, taha hinengaro, taha tinana, taha whānau*), economic self-sufficiency (*mana reo, mana whenua, mana ao tūroa, mana tangata*).
- 2 *Self-management* may include but is not limited to – time-management, observation, evaluation, ethics, reflection, professional development.

Outcomes and performance criteria

Outcome 1

Demonstrate knowledge of rangatiratanga in an early learning environment.

Range evidence of two is required.

Performance criteria

- 1.1 Concepts of rangatiratanga are identified and described in terms of self-management of own practice and development.
- 1.2 Concepts of rangatiratanga are identified and described in terms of self-reflection of own practice and development.
- 1.3 Concepts of rangatiratanga are evaluated and recorded in terms of self-management of own practice and development.

Planned review date	31 December 2022
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 August 2017	N/A
Revision	2	27 February 2020	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.