

Title	Demonstrate knowledge of Māori models of teaching and learning strategies in an early learning environment		
Level	3	Credits	8

Purpose	People awarded this unit standard will be able to identify, describe, select, monitor and reflect on Māori models of teaching and learning strategies in an early learning environment.
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Classification	Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whāiti
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Available grade	Achieved
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Guidance Information

Māori models of teaching and learning strategies include but is not limited to - Ako, Te Whare Tapa Wha, Te Wheke, Whānau Learning, Te Whāriki, Te Hiringa Taketake, Te Ara Poutama, Te Aho Matua.

Outcomes and performance criteria

Outcome 1

Describe Māori models of teaching and learning strategies in an early learning environment.

Range evidence of two Māori models is required.

Performance criteria

- 1.1 Describe Māori models of teaching and learning strategies in terms of communication and reinforcement of outcomes for mokopuna.
- 1.2 Describe Māori models of teaching and learning strategies in terms of obtaining and maintaining mokopuna engagement.
- 1.3 Describe Māori models of teaching and learning strategies in terms of monitoring progressive learning and developmental stages of mokopuna.
- 1.4 Describe Māori models of teaching and learning strategies in terms of feedback processes and practices with whānau and mokopuna.

Outcome 2

Select, monitor and reflect on a Māori teaching and learning strategy in an early learning environment.

Performance criteria

2.1 Communication and reinforcement of outcomes are monitored and reflected on in terms of the learning, growth and care of mokopuna.

Range physical, emotional, social, spiritual and cultural.
Evidence of one for each is required.

2.2 Support systems are monitored and reflected on, in terms of the learning, growth and care of mokopuna.

Range physical, emotional, social, spiritual and cultural.
Evidence of one for each is required.

2.3 Relationships are monitored and reflected on, in terms of supporting the learning, growth and care of mokopuna.

Range physical, emotional, social, spiritual and cultural.
Evidence of one for each is required.

Planned review date	31 December 2024
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 August 2017	31 December 2024
Revision	2	27 February 2020	31 December 2024
Rollover	3	25 January 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.