

Title	Demonstrate knowledge of Māori learning in an early learning environment		
Level	3	Credits	8

Purpose	People credited with this unit standard will be able to: explain the concepts and characteristics of Māori learning for mokopuna; explain the application of traditional Māori concepts in the development of teaching and learning for mokopuna.
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Classification	Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whāiti
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Available grade	Achieved
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Guidance Information

- 1 Mātauranga Māori is inclusive of all ages and is whānau supported. Modelled, and monitored. It is within this context that this unit standard has been developed for Māori adults in the education and care of mokopuna.
- 2 Glossary
Māori learning refers to traditional concepts and characteristics that stimulate and enhance the learning process, and includes Māori teaching methodologies and pedagogies.
- 3 *Characteristics* may include but are not limited to – cultural affirmation, relevance, pace, sensory multi-activity, humour.
- 4 *Learning environments* may include but are not limited to – kapa haka, marae, hui kāinga, wānanga, classroom, teaching space.
- 5 *Traditional* means prior to the previous 50 years.

Outcomes and performance criteria

Outcome 1

Explain the concepts and characteristics of Māori learning for mokopuna.

Performance criteria

- 1.1 Explain the significance of wairua, tinana, hinengaro, and whatumanawa to Māori learning for mokopuna.

- 1.2 Explain concepts of Māori learning for mokopuna. These may include ako, tuakana-teina, kaumātua, kuia, whanaungatanga.

Range evidence of three is required.

- 1.3 Explain the characteristics of Māori learning for mokopuna and of specific-learning environments.

Range evidence of four characteristics within two learning environments.

Outcome 2

Explain the application of traditional Māori concepts in the development of teaching and learning for mokopuna.

Performance criteria

- 2.1 Explain the influence of traditional Māori concepts of teaching and learning for mokopuna. These may include whakarongo, tītiro, kōrero, te rongo ā tinana, ā reo, ā taringa, tautoko, awhi, poipoi, manaaki, taura, mana, whanaungatanga, whakamā, whakapapa.

Range evidence of three concepts is required.

Planned review date	31 December 2022
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 August 2017	N/A
Revision	2	27 February 2020	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.