Title	Demonstrate knowledge of self-management as an expressio rangatiratanga in an early learning environment		•
Level	3	Credits	8

Purpose	People awarded with this unit standard will be able to evaluate own performance and practice, then develop and implement a	
	self-management plan with whānau as an expression of rangatiratanga in an early learning environment.	

Classification	Tiaki Mokopuna > Te Pā Harakeke	
Available grade	Achieved	

#### **Guidance Information**

*Rangatiratanga* in this context refers to the self-management of own professional and personal development to align with Part D in Te Whāriki.

# Outcomes and performance criteria

## Outcome 1

Evaluate own performance and practice within an early learning environment with whanau.

## **Performance criteria**

- 1.1 Monitor and review own performance and practice to identify areas for personal and professional development.
  - Range personal and professional development may include but is not limited to *Mana whenua*; overall quality of teaching and learning environments, *Mana tangata;* achievement aims and learning outcomes, *Mana ao tūroa;* developing own teaching approaches and practices, use of resources, policies and processes, *Mana reo*; quality of own reo, *Mana atua;* decision making, emotional wellbeing. evidence of four is required.

## Outcome 2

Develop and implement a self-management plan with whānau as an expression of rangatiratanga.

# Performance criteria

- 2.1 Develop own self-management plan to inform and improve own performance and practice in an early learning environment.
  - Range plan may include but is not limited to *Mana Tangata;* collaboratively working with whānau, mokopuna, hapori, *Mana Atua* decision making, emotional well-being, *Mana Reo;* communication ā-waha, ā-tuhituhi, ā-pānui, *Mana Aotūroa*; selfstudy (directed learning), matihiko (digital), rangahau, technology, thinking and reasoning, *Mana whenua*; practise (do rehearse) and practice (habit, repetition). evidence of three is required.
- 2.2 Implement and reflect on own self-management plan with whānau.

Planned review date 31 December 2025	Planned review date	31 December 2025
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 August 2017	31 December 2024
Revision	2	27 February 2020	31 December 2024
Rollover	3	25 January 2024	N/A
Rollover and Revision	4	27 March 2025	N/A

Consent and Moderation Requirements (CMR) reference	0226
This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.	

#### Comments on this unit standard

Please contact NZQA Māori Qualifications Services <u>mqs@nzqa.govt.nz</u> if you wish to suggest changes to the content of this unit standard.