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| Title | Demonstrate knowledge of self-management as an expression of rangatiratanga in an early learning environment | | |
| Level | 3 | Credits | 8 |

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| Purpose | People awarded with this unit standard will be able to evaluate own performance and practice, then develop and implement a self-management plan with whānau as an expression of rangatiratanga in an early learning environment. |
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| Classification | Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whāiti |
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| Available grade | Achieved |
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| Prerequisites | Unit 30341, <i>Demonstrate knowledge of rangatiratanga in an early learning environment</i> , or demonstrate equivalent knowledge and skills. |
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Guidance Information

Rangatiratanga in this context refers to the self-management of own professional and personal development to align with Part D in Te Whāriki.

Outcomes and performance criteria

Outcome 1

Evaluate own performance and practice within an early learning environment with whānau.

Performance criteria

- 1.1 Monitor and review own performance and practice to identify areas for personal and professional development.

Range personal and professional development may include but is not limited to – *Mana whenua* - overall quality of teaching and learning environments, *Mana tangata* achievement aims and learning outcomes, *Mana aotūroa* - developing own teaching approaches and practices, use of resources, policies and processes, *Mana reo* – quality of own reo, *Mana atua* – decision making, emotional wellbeing.
Evidence of four is required

Outcome 2

Develop and implement a self-management plan with whānau as an expression of rangatiratanga.

Performance criteria

2.1 Develop own self-management plan to inform and improve own performance and practice in an early learning environment.

Range plan may include but is not limited to – *Mana Tangata* collaboratively working with whānau, mokopuna, hapori, *Mana Atua* decision making, emotional well-being, *Mana Reo* – communication ā-waha, ā-tuhituhi, ā-pānui, *Mana Aotūroa* - self-study (directed learning), matihiko (digital), rangahau, technology, thinking and reasoning, *Mana whenua* - practise (do rehearse) and practice (habit, repetition).
Evidence of three is required.

2.2 Implement and reflect on own self-management plan with whānau.

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| Planned review date | 31 December 2022 |
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Status information and last date for assessment for superseded versions

| Process | Version | Date | Last Date for Assessment |
|--------------|---------|------------------|--------------------------|
| Registration | 1 | 17 August 2017 | N/A |
| Revision | 2 | 27 February 2020 | N/A |

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| Consent and Moderation Requirements (CMR) reference | 0226 |
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.