

Title	Critically evaluate current and emerging assessment practices and frameworks for application in education or training		
Level	6	Credits	15

Purpose	<p>People credited with this unit standard are able to critically evaluate current and emerging assessment practices and frameworks for application in education or training.</p> <p>This unit standard has been developed to contribute to the New Zealand Certificate in Assessment (Advanced Practitioner) (Level 6) [Ref: 2753].</p>
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Classification	Generic Education and Training > Assessment of Learning
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Available grade	Achieved
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Guidance Information

Definition

Education and training contexts may include workplace, online, educational provider, informal and non-formal learning environments, assessment centres, environments where there are literacy and numeracy challenges or members of vulnerable populations.

Outcomes and performance criteria

Outcome 1

Critically evaluate current and emerging assessment practices and frameworks for application in education or training.

Performance criteria

1.1 Current and emerging practices of assessment and assessment design are compared and contrasted.

Range practices may include but are not limited to – integrated assessment, online and/or virtual assessment, skills recognition, micro-credentialing, embedded assessment, single standard/outcome assessment.

1.2 Suitability of assessment practices for various education and training contexts is analysed.

Range a minimum of three practices across four contexts is required.

- 1.3 Suitability of assessment frameworks for various education and training contexts is analysed.

Range frameworks may include but are not limited to – qualification frameworks, competency frameworks, cultural learning frameworks (e.g. Māori, Pasifika, youth), national frameworks, international frameworks, compliance frameworks, standard operating procedures (SOPs), workplace key performance indicators (KPIs), health and safety frameworks, employability skills frameworks, learning progression frameworks. Evidence of analysis of a minimum of three frameworks across four contexts is required.

Planned review date	31 December 2022
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	28 September 2017	N/A

Consent and Moderation Requirements (CMR) reference	0045
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.