

Title	Evaluate the design and use of materials for complex and innovative assessments		
Level	6	Credits	10

Purpose	<p>People credited with this unit standard are able to evaluate the design and use of materials for complex and innovative assessments.</p> <p>This unit standard has been developed to contribute to the New Zealand Certificate in Assessment (Advanced Practitioner) (Level 6) [Ref: 2753].</p>
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Classification	Generic Education and Training > Assessment of Learning
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Available grade	Achieved
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Guidance Information

1 Definitions

Complex and innovative assessments will challenge the traditional boundaries for the assessment context and practice, and be new to an organisation, eg integrated assessment, blended assessments using a range of different techniques, case studies for online assessments, just in time/real time assessment.

Good assessment practice will occur when the assessor focuses on outcomes, gives due consideration to all performance criteria within the performance standard(s) and consistently judges, overall, that the candidate has provided sufficient valid evidence that the outcomes have been met.

2 All activities must conform to the procedures and requirements of any relevant standard setting body or quality assurance body, as well as contextual requirements.

3 It is recommended that assessment against this standard be undertaken in conjunction with Unit 30425, *Design and use complex and innovative assessment*, as the two standards assess complementary skills.

Outcomes and Performance criteria

Outcome 1

Evaluate the design and use of materials for complex and innovative assessments.

Performance criteria

1.1 Assessment materials and their use are evaluated in terms of current and emerging practices.

Range assessment practices may include but are not limited to – integrated assessment, online and/or virtual assessment, skills recognition, micro-credentialing, embedded assessment, single standard/outcome assessment.

1.2 Assessment materials and their use are evaluated in terms of achievement of desired outcomes.

1.3 Stakeholder feedback is sought to establish the effectiveness of assessment materials and their use, and used to identify possible refinements to materials and practices.

Range must include – a learner,
may include – the tutor/trainer, provider, client organisation(s).
Evidence of three stakeholders is required.

1.4 Possible refinements to the assessment materials are determined in accordance with good assessment practice, and current thinking and theories, and documented.

Range documenting refinements may mean making changes to materials or communicating feedback to someone else.

1.5 Professional responsibilities as an evaluator are maintained.

Range professional responsibilities may include those related to – integrity, confidentiality, privacy, intellectual property, copyright, collegiality.

Planned review date	31 December 2022
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	28 September 2017	N/A

Consent and Moderation Requirements (CMR) reference	0045
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.