

<b>Title</b>	<b>Write a short text under test conditions in English for an academic purpose</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	People credited with this unit standard are able to write a short text under test conditions in English for an academic purpose.
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<b>Classification</b>	Languages > English for Academic Purposes
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 This unit standard is one of a suite of five English for Academic Purposes (EAP) Level 3 standards. These standards are designed to assess a candidate's readiness to pathway onto EAP Level 4 standards.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) low B2. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 It is recommended that assessment against this unit standard is conducted in conjunction with assessment against other Level 3 English for Academic Purposes unit standards. Assessment may occur in conjunction with study and assessment in other learning areas.
- 4 Candidate's writing may contain inaccuracies in surface features, few of which interfere with meaning.
- 5 Monolingual or bilingual dictionaries may be used. It is recommended that electronic devices are not used for summative assessment purposes, except for word processing.
- 6 Resource documents for the writing task:
  - i must be at a level of sufficient complexity to satisfy the requirements of this standard – for example, course text, introductory academic text, non-fiction book, journal article;
  - ii should use vocabulary which is based on a text of an academic nature.
- 7 Writing must be in response to a question, based on resource document(s) given out previously, with which candidates have been given the opportunity to become familiar prior to assessment. Candidates must not be given the question prior to assessment. An unannotated copy of the resource document(s) can be consulted during the assessment.

- 8 Competence for this unit standard must be assessed under test conditions. Candidates must complete one piece of writing of approximately 300 words, including planning and proof-reading in 90 minutes maximum. Candidates cannot resubmit this piece of writing.
- 9 This unit standard focuses on assessment of writing. It is acknowledged that reading is required, but the reading is not to be assessed for this unit standard.
- 10 Reference  
Coxhead, A. (2000). *A New Academic Word List*. TESOL Quarterly, 34(2), 213-238.  
Available at:  
<http://www.victoria.ac.nz/lals/resources/academicwordlist/information.aspx>.
- 11 Definitions  
*Academic purpose* refers to answering a research question which may include but is not limited to – comparing, contrasting, problem solving, discussion, argument.  
*Formal style* refers to vocabulary, grammar, and sentence structure common in academic writing. It does not usually contain slang, colloquialisms, or contractions.  
*Ideas are developed* refers to the skills of clarifying and expanding upon ideas.  
*Surface features* refers to grammatical accuracy, lexical forms, punctuation and spelling.

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## Outcomes and performance criteria

### Outcome 1

Write a short text under test conditions in English for an academic purpose.

### Performance criteria

- 1.1 Writing addresses the topic in a manner appropriate to audience and academic purpose.
- 1.2 Ideas are developed and include material from the resource document(s) to achieve the academic purpose.
- 1.3 Text structure has overall progression, paragraphing and some use of cohesive devices. These devices include but are not limited to – grammatical, lexical and referential.
- 1.4 Writing uses a formal style appropriate to an academic context. Formal style includes but is not limited to – lexical and grammatical features, and a variety of sentence structures.
- 1.5 Writing uses simple, compound, and complex sentence structures and generally makes use of appropriate grammatical forms for an academic context.
- 1.6 Source material is acknowledged within the text. Acknowledgement may include but is not limited to – quotation, citation and paraphrasing.

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<b>Planned review date</b>	31 December 2022
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	23 November 2017	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.