

Title	Write a short crafted text using resource material in English for an academic purpose		
Level	3	Credits	6

Purpose	People credited with this unit standard are able to write a short crafted text using resource material in English for an academic purpose.
----------------	--

Classification	Languages > English for Academic Purposes
-----------------------	---

Available grade	Achieved
------------------------	----------

Guidance Information

- 1 This unit standard is one of a suite of five English for Academic Purposes Level 3 standards. These standards are designed to assess a learner's readiness to pathway to English for Academic Purposes Level 4 standards. They contribute to the New Zealand Certificate in English Language (Academic) (Level 3) [Ref: 4998].
- 2 This unit standard is at a level informed by the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 The requirements of this standard are consistent with the [NZCEL Supporting Document](#). This document includes guidelines relating to the level as informed by the Common European Framework of Reference (CEFR) and promotes consistent assessment practice.
- 4 It is recommended that assessment against this unit standard is conducted in conjunction with assessment against other Level 3 English for Academic Purposes unit standards. Assessment may occur in conjunction with study and assessment in other learning areas.
- 5 Learners are required to write one text of at least 500 words.
- 6 Writing must be in response to a research question agreed previously between the teacher and the learner which may include but is not limited to – comparing, contrasting, problem solving, explaining cause and effect and presenting an argument. Resource material used by the learner must be supplied with the submission for external moderation purposes. All resource material used must be in the English language.

- 7 Learners' writing competence must be assessed after they have been given the opportunity to edit and proofread their work. At the planning stage and between drafts, teachers can advise learners that their writing may need further work on ideas, language, structure, or accuracy in spelling and punctuation, but should not correct errors. Assessor guidance must not compromise authenticity.
- 8 Learner's writing may contain inaccuracies in surface features, but these must not impede meaning.
- 9 The assessor must be satisfied that the learner can independently demonstrate competency against the unit standard.
- 10 Assessment support material for *English for Academic Purposes* unit standards can be found at <https://www2.nzqa.govt.nz/qualifications-and-standards/assessment-support-materials/english-for-academic-purposes/>.
- 11 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 12 Definitions
Appropriately refers to writing that addresses the topic in a manner suitable for the intended audience and academic purpose.
Relevant knowledge base means learners must have drawn upon a range of source materials at a level of complexity appropriate to the academic context.
Cohesive devices refer to how ideas are linked between and within paragraphs using conjunctions, connectives, and pronoun reference.
Crafted text refers to an academic writing task, such as – essay, paper, report.
Formal writing style refers to lexical and grammatical features and range of sentence structures common in academic writing. It does not usually contain slang, colloquialisms, contractions.
Surface features refer to grammatical accuracy, lexical forms, punctuation and spelling.

Outcomes and performance criteria

Outcome 1

Write a short crafted text using resource material in English for an academic purpose.

Performance criteria

- 1.1 The research question is addressed appropriately.
- 1.2 A relevant knowledge base is displayed to achieve the purpose of the task.
- 1.3 Writing is structured using cohesive devices and showing overall progression.
- 1.4 A formal writing style appropriate to the academic context is used.

1.5 Source material is integrated within the text.

Range may include but is not limited to – quotation, paraphrasing, summary, and synthesis.

1.6 Reference list is provided.

Planned review date	31 December 2029
----------------------------	------------------

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	23 November 2017	31 December 2026
Rollover	2	28 July 2022	31 December 2026
Review	3	27 June 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226
--	------

This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.