

Title	Deliver a short oral presentation in English for an academic purpose		
Level	3	Credits	5

Purpose	People credited with this unit standard are able to deliver a short oral presentation in English for an academic purpose.
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Classification	Languages > English for Academic Purposes
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Available grade	Achieved
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Guidance Information

- 1 This unit standard is one of a suite of five English for Academic Purposes Level 3 standards. These standards are designed to assess a candidate's readiness to pathway onto EAP Level 4 standards.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) low B2. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 It is recommended that assessment against this unit standard is conducted in conjunction with assessment against other Level 3 English for Academic Purposes unit standards. Assessment may occur in conjunction with study and assessment in other learning areas.
- 4 Assessment is conducted in a situation which closely reflects an authentic context. This may include but is not limited to – seminar, speech.
- 5 The assessor must be satisfied that the candidate can independently demonstrate competency against the unit standard.
- 6 For quality assurance purposes, including moderation, assessment against this unit standard must be recorded both aurally and visually.
- 7 The oral presentation should be five minutes long and must not be more than eight minutes long.
- 8 Reference
Coxhead, A. (2000). *A New Academic Word List*. TESOL Quarterly, 34(2), 213-238.
Available at:
<http://www.victoria.ac.nz/lals/resources/academicwordlist/information.aspx>.

9 Definitions

Academic purpose refers to answering a research question which may include but is not limited to – comparing, contrasting, problem solving, discussion, argument. The academic purpose may be determined by the assessor, or by the candidate.

A *knowledge base* means candidates must have drawn upon source materials of sufficient complexity of content appropriate to CEFR low B2 e.g. course text book, introductory academic text, non-fiction book, journal article, feature article.

Outcomes and performance criteria

Outcome 1

Deliver a short oral presentation in English for an academic purpose.

Performance criteria

- 1.1 Presentation addresses the academic purpose and displays a knowledge base, incorporating content relevant to the academic purpose, in a structured and coherent manner.
- 1.2 Spoken language is generally clear and understood. This includes pronunciation, fluency and audibility.
- 1.3 Varied and complex English language structures are used with general control. Inconsistencies seldom impede communication.
- 1.4 Vocabulary is appropriate to the academic context.
- 1.5 A range of strategies is used to promote engagement with the audience. Strategies may include but are not limited to – non-verbal features such as pauses, changes in pitch and volume, gestures for effect, eye contact.
- 1.6 Visual aids are used to contribute to the delivery of the presentation. These may include but are not limited to – whiteboard, realia, text, diagram, power point, video/audio clip, map, poster.
- 1.7 Source material is acknowledged.

Planned review date	31 December 2022
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	23 November 2017	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.