

Title	Read and apply understanding in English for academic purposes		
Level	3	Credits	6

Purpose	People credited with this unit standard are able to read and apply understanding in English for academic purposes.
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Classification	Languages > English for Academic Purposes
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Available grade	Achieved
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Guidance Information

- 1 This unit standard is one of a suite of five English for Academic Purposes Level 3 standards. These standards are designed to assess a candidate's readiness to pathway onto EAP Level 4 standards. to satisfy the requirements of this standard
- 2 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) low B2. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 It is recommended that assessment against this unit standard is conducted in conjunction with assessment against other Level 3 English for Academic Purposes unit standards. Assessment may occur in conjunction with study and assessment in other learning areas.
- 4 Texts used in this unit standard:
 - i must be a minimum of 1500 words in total from two texts. These texts do not have to be equal in length;
 - ii must be assessed on a separate occasion;
 - iii must be at a language level of sufficient complexity to satisfy the requirements of this standard – for example, course text book, introductory academic text, non-fiction book, journal article.
 - iv vocabulary should be based on texts of an academic nature;
 - v must have an academic orientation;
 - vi may be from sources that include but are not limited to – course text book, introductory academic text, non-fiction book, journal article, feature article;
 - vii may include – graphics, illustrations, subheadings;
 - viii must each be for a different academic purpose;
 - ix must be unseen by the candidate prior to assessment but must be on a topic familiar to learners.
- 5 Candidate responses may be in any form, which may include but are not limited to – tabular, concept map, graphic, written, oral. The medium of the response and the quality of the language in the response will not be assessed for this unit standard.

- 6 The assessor must be satisfied that the candidate can independently demonstrate competency against the unit standard.
- 7 The academic purpose must be approved by the teacher/assessor.
- 8 Reference
Coxhead, A. (2000). *A New Academic Word List*. TESOL Quarterly, 34(2), 213-238.
Available at:
<http://www.victoria.ac.nz/lals/resources/academicwordlist/information.aspx>.
- 9 Definition
Academic purposes refers to answering research questions which may include but are not limited to – comparing, contrasting, problem solving, discussion, argument.

Outcomes and performance criteria

Outcome 1

Read and apply understanding in English for academic purposes.

Performance criteria

- 1.1 Meaning gained from the text is identified, analysed and evaluated to determine its relevance to the academic purpose.
- 1.2 Relevant information from the text is applied in a form appropriate to the academic purpose and in a manner beyond simple information transfer. Form may include but is not limited to – tabulation or summary.

Planned review date	31 December 2022
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	23 November 2017	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.