

Title	Read and process information on a familiar topic in English for academic purposes		
Level	3	Credits	6

Purpose	People credited with this unit standard are able to read and process information on a familiar topic in English for academic purposes.
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Classification	Languages > English for Academic Purposes
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Available grade	Achieved
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Guidance Information

- 1 This unit standard is one of a suite of five English for Academic Purposes Level 3 standards. These standards are designed to assess a learner's readiness to pathway to English for Academic Purposes Level 4 standards. They contribute to the New Zealand Certificate in English Language (Academic) (Level 3) [Ref: 4998].
- 2 This unit standard is at a level informed by the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 The requirements of this standard are consistent with the [NZCEL Supporting Document](#). This document includes guidelines relating to the level as informed by the Common European Framework of Reference (CEFR) and promotes consistent assessment practice.
- 4 It is recommended that assessment against this unit standard is conducted in conjunction with assessment against other Level 3 English for Academic Purposes unit standards. Assessment may occur in conjunction with study and assessment in other learning areas.
- 5 Text(s) must be unseen by the learner prior to the assessment but must be on a topic familiar to learners.
- 6 Texts used in this unit standard:
 - i must be at least 800 words in total from one text or two texts on related topics;
 - ii must be assessed on one occasion;
 - iii must be academic in nature;
 - iv may be from print and online sources that may include - course textbook, non-fiction book, article;
 - v may include – graphics, illustrations, subheadings.

- 7 The learner's purpose should be determined by the assessor and clearly communicated prior to the assessment.
- 8 Learners may use a bilingual and/or an English dictionary.
- 9 A range of assessment items must be used for assessment against this unit standard, and may include – short answer questions, multiple-choice, matching, gap-fill, open-ended questions requiring explanation and interpretation.
- 10 Learner responses may be in any form, which may include – tabular, graphic, written, oral. The quality of the language in the response is not assessed for this unit standard.
- 11 The assessor must be satisfied that the learner can independently demonstrate competency against the unit standard.
- 12 Assessment support material for *English for Academic Purposes* unit standards can be found at <https://www2.nzqa.govt.nz/qualifications-and-standards/assessment-support-materials/english-for-academic-purposes/>.
- 13 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 14 Definitions
Learner's purpose refers to answering questions which may include but not limited to – comparing, contrasting, discussing, problem solving, explaining cause and effect and presenting an argument.
Simple information transfer refers to the straightforward sharing of facts or data without in-depth analysis or interpretation.

Outcomes and performance criteria

Outcome 1

Read and process information on a familiar topic in English for academic purposes.

Performance criteria

- 1.1 The meaning of the main ideas and the supporting details are identified in relation to the topic of the text(s).
- 1.2 Relevant information from the text(s) is processed in a form appropriate to the learner's purpose and in a manner beyond simple information transfer.

Range may include – visuals, oral or written.

Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	23 November 2017	31 December 2026
Rollover	2	28 July 2022	31 December 2026
Review	3	27 June 2024	N/A

Consent and Moderation Requirements (CMR) reference

0226

This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.