

Title	Explain tikanga within the home or work environment and the impact of changing or absent tikanga		
Level	3	Credits	8

Purpose	People credited with this unit standard are able to: explain tikanga in the home or work environment; explain tikanga that would enhance whānau wellbeing in the home or work environment; and explain the impact of changing or absent tikanga on whānau in the home or work environment.
----------------	--

Classification	Te Ara Hou ki te Ora > Whānau Ora
-----------------------	-----------------------------------

Available grade	Achieved
------------------------	----------

Guidance Information

- 1 Definition
Whānau Ora is about empowering whānau to take control of their future: to be self-determining (cohesive, resilient and nurturing); confidently participating in te ao Māori; to be living healthy lifestyles; to be participating fully in society; and to be economically secure; with initiatives that add value, build upon the strengths and capabilities that lead to better outcomes for whānau, hapū, iwi and hapori.
- 2 *Tikanga* refers to the principle that determines the appropriate practice or protocol to be used in particular situations. These practices or protocols reflect the concepts or mores upon which they are based. Failure to perform tikanga at the appropriate time impacts on the mana of all involved. *Tikanga and kawa* are related to the local iwi, hapū and/or hapori interpretation and will be developed by way of consultation with local iwi, hapū and/or hapori.
- 3 Legislation relevant to this unit standard may include but is not limited to – Health and Safety at Work Act 2015; Treaty of Waitangi Act 1975. Legislation accessed at www.legislation.govt.nz.
- 4 Resource support may include but is not limited to:
He Whakaputanga o te Rangatiratanga o Nu Tirenī (1835). Accessed at <https://www.archives.govt.nz/discover-our-stories/the-declaration-of-independence-of-new-zealand>.
Te Puni Kōkiri (2016). *Whānau Ora Outcomes Framework*. Wellington: Te Puni Kōkiri. Accessed at <https://www.tpk.govt.nz/docs/tpk-wo-outcomesframework-aug2016.pdf>.
Te Tiriti o Waitangi (1840). Accessed at <https://www.archives.govt.nz/discover-our-stories/the-treaty-of-waitangi>.

Waitangi Tribunal (2011). *Ko Aotearoa tēnei: a report into claims concerning New Zealand law and policy affecting Māori culture and identity. Te taumata tuatahi*. Wellington: Waitangi Tribunal. Accessed at <https://waitangitribunal.govt.nz/publications-and-resources/waitangi-tribunal-reports/>.

5 All sources of information must be acknowledged.

Outcomes and performance criteria

Outcome 1

Explain tikanga in the home or work environment.

Performance criteria

1.1 The practice of tikanga within the home and work environment is explained.

Range may include but is not limited to – manaakitanga, tapu and noa, te reo Māori, rangatiratanga, kaumātua, kaitiakitanga, whakapapa; evidence of three is required.

1.2 Tikanga that impact on whānau in the home or work environment is explained.

Range may include but is not limited to – the role of grandparents, hosting manuhiri, food preferences and food preparation, laundry i.e. clothing and tea towels, personal hygiene, te tinana; evidence of three is required.

Outcome 2

Explain tikanga that would enhance whānau wellbeing in the home or work environment.

Performance criteria

2.1 Tikanga associated with the home or work environment is explained.

Range may include but is not limited to – bedrooms, dining, kitchen, lounge, bathrooms, laundry, kai garden, outdoor play areas; evidence of three is required.

2.2 Tikanga associated with areas of personal hygiene that would enhance personal hauora is explained.

Range may include but is not limited to – hair, nails, tinana; evidence of three is required.

2.3 Tikanga associated with te tinana is explained.

Range may include but is not limited to – ūpoko, te whare tangata, makawe, manawa; evidence of three is required.

Outcome 3

Explain the impact of changing or absent tikanga on whānau in the home or work environment.

Performance criteria

- 3.1 Personal attitude to the application of tikanga in the home or work environment is explained.
- 3.2 Attitudes of parents, peer groups, media, mentors, and role models of tikanga and kawa in the home or work environment is explained.

Planned review date	31 December 2027
----------------------------	------------------

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	28 September 2017	31 December 2024
Review	2	26 January 2023	N/A

Consent and Moderation Requirements (CMR) reference	0226
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA Māori Qualification Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.