

<b>Title</b>	<b>Identify and apply tikanga and kawa within the home or workplace environment</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>8</b>

<b>Purpose</b>	People credited with this unit standard are able to: explain tikanga and kawa in the home or workplace environment; apply tikanga and kawa that would enhance whānau in the home or workplace environment; and explain the impact of changing or absent tikanga and kawa on whānau in the home or workplace environment.
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<b>Classification</b>	Te Ara Hou ki te Ora > Whānau Ora
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<b>Available grade</b>	Achieved
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## Guidance Information

- 1 Definition**  
*Whānau Ora* is about empowering whānau to take control of their future: to be self-determining (cohesive, resilient and nurturing); confidently participating in Te Ao Māori; to be living healthy lifestyles; to be participating fully in society; and to be economically secure; with initiatives that add value, build upon the strengths and capabilities already present in the whānau, and lead to better outcomes for whānau.
- 2 *Tikanga and kawa*** refer to the principle that determines the appropriate practice or protocol to be used in particular situations. These practices or protocols reflect the concepts or mores upon which they are based. Failure to perform kawa or tikanga at the appropriate time impacts on the mana of all involved. *Tikanga and kawa* are related to the local iwi and/or hapū interpretation and will be developed by way of consultation with local iwi and/or hapū.
- 3** Legislation relevant to this unit standard may include but is not limited to the Treaty of Waitangi Act 1975; Health and Safety at Work Act 2015; and any subsequent changes.

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## Outcomes and performance criteria

### Outcome 1

Explain tikanga and kawa in the home or workplace environment.

**Performance criteria**

- 1.1 The practise of tikanga and kawa in whānau situations is explained.
- Range may include but is not limited to – manaakitanga, tapu and noa, te reo Māori, rangatiratanga, kaumātua, kaitiakitanga, whakapapa; evidence of four is required.
- 1.2 Tikanga and kawa used by whānau in the home or workplace environment is explained.
- Range: may include but is not limited to – the role of grandparents, hosting manuhiri, food preferences and food preparation, laundry i.e. clothing and tea towels, personal hygiene, tapu o te tinana; evidence of three is required.
- 1.3 Tikanga and kawa that impact on whānau in the home or workplace environment is described.
- Range: may include but is not limited to – the role of grandparents, hosting manuhiri, food preferences and food preparation, laundry i.e. clothing and tea towels, personal hygiene, tapu o te tinana; evidence of three is required.

**Outcome 2**

Explain and apply tikanga and kawa that would enhance whānau in the home or workplace environment.

**Performance criteria**

- 2.1 Tikanga and kawa associated with three areas of the home or workplace environment is explained and applied.
- Range: may include but is not limited to – bedrooms, dining, kitchen, lounge, bathrooms, laundry, kai garden, outdoor play areas; evidence of three is required.
- 2.2 Tikanga and kawa associated with three areas of personal hygiene that would enhance personal hauora is explained and applied.
- Range: may include but is not limited to – hair, nails, tinana; evidence of three is required.
- 2.3 Tikanga and kawa associated with tapu o te tinana is explained and applied.
- Range: may include but is not limited to – ūpoko, te whare tangata, makawe, manawa; evidence of three is required.

**Outcome 3**

Explain the impact of changing or absent tikanga and kawa on whānau in the home or workplace environment.

**Performance criteria**

- 3.1 Personal attitude to the application of tikanga and kawa in the home or workplace environment is explained.
- 3.2 Attitudes of parents, peer groups, media, mentors, and role models to tikanga and kawa in the home or workplace environment is explained.

<b>Planned review date</b>	31 December 2022
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	28 September 2017	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact NZQA Māori Qualification Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.