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| <b>Title</b> | <b>Develop a whānau ora plan that include ngā pukengatanga a te whānau</b> |                |          |
| <b>Level</b> | <b>3</b>   | <b>Credits</b> | <b>6</b> |

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| <b>Purpose</b> | People credited with this unit standard are able to identify technology pukengatanga within the whanau; explore whānau centred models; and work with whānau to draft a whānau ora plan. |
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| <b>Classification</b> | Te Ara Hou ki te Ora > Whānau Ora |
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| <b>Available grade</b> | Achieved |
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## Guidance Information

- 1 Definition**  
*Whānau Ora* is about empowering whānau to take control of their future: to be self-determining (cohesive, resilient and nurturing); confidently participating in Te Ao Māori; to be living healthy lifestyles; to be participating fully in society; and to be economically secure; with initiatives that add value, build upon the strengths and capabilities already present in the whānau, and lead to better outcomes for whānau.
- 2 Pūkengatanga** in this unit standard, refers to the importance of: new knowledge, technologies to enhance and advance: models of whānau-centred practices and services; the ability to reflect on one's own model of practice as part of continuous self-improvement; and sharing lessons learnt with other practitioners, providers, whānau and other key stakeholders.
- 3 Legislation** relevant to this unit standard may include but is not limited to the Treaty of Waitangi Act 1975; Health and Safety at Work Act 2015; and any subsequent changes.

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## Outcomes and performance criteria

### Outcome 1

Identify technology pūkengatanga within the whānau.

### Performance criteria

- 1.1** Identify communication tools and technologies used by whānau today.

Range evidence of three different communication tools and technologies is required.

- 1.2 Describe the importance of keeping abreast of new knowledge and technologies.
- 1.3 Explain how these communication tools and technologies support whānau ora.

### Outcome 2

Explore whānau centred models.

Range evidence of two different models is required.

#### Performance criteria

- 2.1 Identify and describe the aspects and knowledge within each model.
- 2.2 Identify and describe how the delivery of services would be influenced by each model.
- 2.3 Compare models in terms of the knowledge and resources needed to provide and deliver these services.

### Outcome 3

Identify ways to work collaboratively with whānau in drafting a whānau ora plan.

#### Performance criteria

- 3.1 Explain the purpose of a whānau ora plan.
- 3.2 Describe the essential elements of a whānau ora plan.

Range may include but is not limited to – whānau goals, clear objectives, time-lines, responsibilities, communication, liaison with Government and Non-Government Organisations; evidence of six is required.

### Outcome 4

Draft a whānau ora plan

#### Performance criteria

- 4.1 A whānau ora plan is drafted.

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| <b>Planned review date</b> | 31 December 2022 |
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**Status information and last date for assessment for superseded versions**

| Process      | Version | Date              | Last Date for Assessment |
|--------------|---------|-------------------|--------------------------|
| Registration | 1       | 28 September 2017 | N/A                      |

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| <b>Consent and Moderation Requirements (CMR) reference</b> | 0226 |
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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**Comments on this unit standard**

Please contact NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.