

<b>Title</b>	<b>Describe rangatiratanga and mana whenua, as it relates to whānau ora</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>4</b>

<b>Purpose</b>	People credited with this unit standard are able to describe, apply and evaluate rangatiratanga in relation to whānau ora; define mana whenua in terms of tikanga, kawa, and te reo and explain how these influence you and your whānau; and identify tikanga and kawa that support the wellbeing of whānau.
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<b>Classification</b>	Te Ara Hou ki te Ora > Whānau Ora
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<b>Available grade</b>	Achieved
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## Guidance Information

- 1 Definition**  
*Whānau Ora* is about empowering whānau to take control of their future: to be self-determining (cohesive, resilient and nurturing); confidently participating in Te Ao Māori; to be living healthy lifestyles; to be participating fully in society; and to be economically secure; with initiatives that add value, build upon the strengths and capabilities already present in the whānau, and lead to better outcomes for whānau.
- 2 Concepts of rangatiratanga** may include but is not limited to – cultural affirmation (*mana reo, tikanga, whakapapa*), social wellbeing (*taha wairua, taha hinengaro, taha tinana, taha whānau*), economic self-sufficiency (*mana reo, mana whenua, mana ao turoa, mana tangata*).
- 3 Self-management** may include but is not limited to – time-management, observation, evaluation, ethics, reflection, professional development.
- 4 Legislation** relevant to this unit standard may include but is not limited to the Treaty of Waitangi Act 1975; Health and Safety at Work Act 2015; and any subsequent changes.

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## Outcomes and performance criteria

### Outcome 1

Describe, apply and evaluate rangatiratanga in relation to whānau ora.

Range evidence of two is required.

**Performance criteria**

- 1.1 Rangatiratanga is described in terms of self-management.
- 1.2 Rangatiratanga is applied in terms of self-management.
- 1.3 Rangatiratanga is self-evaluated in terms of self-management.

**Outcome 2**

Define mana whenua in terms of tikanga, kawa, and te reo, and explain how these influence you and your whānau.

**Performance criteria**

- 2.1 Define mana whenua.
- 2.2 Explain how mana whenua relates to tikanga, kawa, and te reo.
- 2.3 Explain how tikanga, kawa, and te reo influence your whānau interactions.

**Outcome 3**

Identify tikanga, kawa and te reo that support the wellbeing of whānau.

**Performance criteria**

- 3.1 Explain how tikanga, kawa, and te reo support the wellbeing of whānau.

<b>Planned review date</b>	31 December 2022
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	28 September 2017	

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.