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| Title | Apply pedagogical principles to educate others how to instruct or guide a range of competencies | | |
| Level | 6 | Credits | 10 |

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| Purpose | <p>This unit standard is for people who educate others in instructing and guiding in a range of competencies.</p> <p>People credited with this unit standard are able to: apply pedagogical principles to educate others how to instruct or guide a range of competencies.</p> |
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| Classification | Outdoor Recreation > Outdoor Management |
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| Available grade | Achieved |
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Guidance Information

- 1 All learning and assessment against this standard must be carried out in accordance with the following:
 - relevant legislation including Health and Safety at Work Act 2015, Human Rights Act 1993, Vulnerable Children Act 2014 and The Health and Safety at Work (Adventure Activities) Regulations 2016;
 - relevant Activity Safety Guidelines published by WorkSafe New Zealand and subsequent updates;
 - industry Codes including the Outdoor Safety Code and ‘Leave No Trace’ principles;
 - a recognised and approved safety management system including organisational policies and procedures including Emergency Action Plans (EAPs), Standard Operating Procedures (SOPs), incident response management plans and the use of personal protective equipment (PPE);
 - relevant industry publications;
 - current industry good practice.
- 2 Definition

Current industry good practice means the range of actions currently accepted within the adventure and outdoor sector to manage the risk of harm to staff, participants, and visitors.
- 3 Further information regarding industry guidelines, key definitions and other relevant information can be found within the activity specific programme guidance document. This document should be consulted when developing learning or assessment against this unit standard. It can be found at www.skillsactive.org.nz

Outcomes and performance criteria

Outcome 1

Apply pedagogical principles to educate others how to instruct or guide a range of competencies.

Performance criteria

- 1.1 Critically analyse contemporary learning theory relating to learning in the outdoors and explain implications for the facilitation of effective learning.
- 1.2 Apply teaching and learning pedagogies to educate individuals in contemporary instruction or guidance of learning in and for outdoor activities.
- 1.3 Create plans to educate individuals on how to instruct or guide outdoor activities.
- Range plans may include but not limited to coaching, training, learning; plan components include assessing learners needs, establishing learning outcomes, communicating instructions, feedback and feedforward, scaffolding, meeting learners needs, sequenced learning, establishing a positive learning environment, reflective practice.
- 1.4 Reflect on own practice in educating individuals in the skills and knowledge required for instructing or guiding others.

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| Planned review date | 31 December 2022 |
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Status information and last date for assessment for superseded versions

| Process | Version | Date | Last Date for Assessment |
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| Registration | 1 | 23 November 2017 | N/A |

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| Consent and Moderation Requirements (CMR) reference | 0099 |
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Skills Active Aotearoa Limited info@skillsactive.org.nz if you wish to suggest changes to the content of this unit standard.