

Title	Plan, prepare, organise, lead and evaluate introductory bushwalking experiences		
Level	4	Credits	20

Purpose	<p>This unit standard is intended for people who provide introductory bushwalking experiences.</p> <p>People credited with this unit standard are able to: plan and prepare for an introductory bushwalking experience; demonstrate group and safety management; lead a group on an introductory bush walk; apply knowledge of environmental practices and cultural awareness; and evaluate own performance as a bush-walking leader.</p>
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Classification	Outdoor Recreation > Tramping
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Available grade	Achieved
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Guidance Information

- 1 All learning and assessment against this standard must be carried out in accordance with the following:
 - relevant legislation including Health and Safety at Work Act 2015 and Human Rights Act 1993, Vulnerable Children's Act 2014, and Health and Safety at Work (Adventure Activities) Regulations 2016;
 - relevant Activity Safety Guidelines published by WorkSafe New Zealand <https://www.supportadventure.co.nz/advice-resources/general-2/activity-safety-guidelines/>;
 - industry Codes including the *Land Safety Code* <https://www.adventuresmart.nz/land/the-land-safety-code>, and *Leave No Trace* principles <https://leavenotrace.org.nz>;
 - a recognised and approved safety management system including organisational policies and procedures including Emergency Action Plans (EAPs), Standard Operating Procedures (SOPs), incident response management plans and the use of personal protective equipment (PPE);
 - relevant industry publications and current industry good practice.
- 2 Definitions

Current industry good practice means the range of actions currently accepted within the adventure and outdoor sector to manage the risk of harm to staff, participants, and visitors.

Gear includes clothing and footwear

Introductory bushwalking refers to bush walks that:

- are on formed and marked tracks
- are in open or bush terrain
- may extend to the bushline
- could extend beyond the bushline for short distances in favourable weather conditions
- are in the front country or easily accessible terrain
- are not in terrain with remote or unscheduled boat access, lengthy vehicle access along unsealed or 4WD roads, and terrain that is accessed from a remote accommodation base.

Outcomes and performance criteria

Outcome 1

Plan and prepare for an introductory bushwalking experience.

Performance criteria

1.1 Create an introductory bush walking trip plan.

Range a defined purpose, logical sequence of progressions, any consent or access requirements, individual and group gear and equipment needs.

1.2 Select suitable bushwalking trip for the group using knowledge of any location-specific hazards and risk management strategies.

1.3 Create a pre-trip emergency plan for a bushwalking trip.

Range emergency planning includes but is not limited to – emergency equipment, internal and external communication, first aid kit contents, knowledge of group's skill-set and health issues.

1.4 Obtain a weather forecast and describe how it could affect planned trip and track conditions.

1.5 Perform pre-trip tasks including logging intentions, gathering medical information, and completing gear and equipment checks.

Outcome 2

Demonstrate group and safety management.

Performance criteria

2.1 Use leadership strategies to engage, encourage and motivate participants.

2.2 Explain emergency and first aid procedures for the bush-walking experience.

- 2.3 Describe prevention, symptoms, remedies and treatment of common medical issues related to bushwalking.
- 2.4 Demonstrate group and safety management techniques and strategies.
- Range monitoring pace, individual participant behaviour, providing rest stops, positioning, communication, keeping the group together and accounting for all group members.
- 2.5 Apply safe bush-walking practices.
- Range includes but is not limited to – walking as part of a group, what to do if lost or separated from the group.

Outcome 3

Lead a group on an introductory bush walk.

Performance criteria

- 3.1 Prepare and brief the group prior to bush-walking experience.
- Range trip requirements, participant gear, equipment, nutrition needs and personal medication.
- 3.2 Instruct introductory bushwalking skills in a logical sequence with progressions.
- 3.3 Provide interpretation about the natural or cultural history of the given area to a group.
- 3.4 Identify local flora and fauna to the group.

Outcome 4

Apply knowledge of environmental practices and cultural awareness.

Performance criteria

- 4.1 Demonstrate respect for the environment through the personal application of environmentally sustainable practices.
- 4.2 Demonstrate awareness of the physical, emotional and cultural needs of group participants.
- Range includes – respect for the tikanga and kawa of local iwi and/or hapū.

Outcome 5

Evaluate own performance as a bush-walking leader.

Performance criteria

- 5.1 Reflect on planning and own leadership practice to identify areas of success and areas for improvement.
- 5.2 Collect feedback from a variety of sources on the planning and leadership of a bush-walking activity.
- Range sources may include but are not limited to – supervisor, peers, participants.
- 5.3 Evaluate self-reflection and feedback on performance to identify actions for improvement.

Replacement information	This unit standard replaced unit standard 26251.
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Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	25 January 2018	31 December 2026
Review	2	12 December 2024	N/A

Consent and Moderation Requirements (CMR) reference	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Toi Mai Workforce Development Council qualifications@toimai.nz if you wish to suggest changes to the content of this unit standard.