

<b>Title</b>	<b>Instruct or guide tramping above and below the bushline in moderate to hard terrain</b>		
<b>Level</b>	<b>6</b>	<b>Credits</b>	<b>13</b>

<b>Purpose</b>	<p>This unit standard is intended for people who instruct or guide tramping above and below the bush line in moderate to hard terrain.</p> <p>People credited with this unit standard are able to: prepare to instruct or guide tramping in moderate to hard terrain; manage groups above and below bush line in moderate to hard terrain; critique and manage group safety procedures and systems for tramping above and below the bush line in moderate to hard terrain; teach off track tramping skills above and below the bush line in moderate to hard terrain; and facilitate participants' awareness of industry accepted environmental and cultural practices, and teach them about the tramping related organisations in New Zealand.</p>
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<b>Classification</b>	Outdoor Recreation > Tramping
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 All learning and assessment against this standard must be carried out in accordance with the following:
  - relevant legislation including Health and Safety at Work Act 2015 and Human Rights Act 1993, Vulnerable Children's Act 2014 and Health and Safety at Work (Adventure Activities) Regulations 2016;
  - relevant Activity Safety Guidelines published by WorkSafe New Zealand and subsequent updates;
  - a recognised and approved safety management system including organisational policies and procedures including Emergency Action Plans (EAPs), Standard Operating Procedures (SOPs), incident response management plans and the use of personal protective equipment (PPE);
  - current industry good practice.
  
- 2 Definitions
 

*Current industry good practice* means the range of actions currently accepted within the adventure and outdoor sector to manage the risk of harm to staff, participants, and visitors.

*Gear* includes clothing and footwear.

- 3 Evidence towards performance criterion 3.3 can be collected under simulated conditions.
- 4 Further information regarding industry guidelines, key definitions and other relevant information can be found within the Tramping programme guidance document. This document should be consulted when developing learning or assessment against this unit standard. It can be found at [www.skillsactive.org.nz](http://www.skillsactive.org.nz).

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## Outcomes and performance criteria

### Outcome 1

Prepare to instruct or guide tramping above and below the bush line on moderate to hard terrain.

#### Performance criteria

- 1.1 Perform pre-tramping checks of participants gear and equipment to ensure suitability for planned location and weather.
- 1.2 Perform pre-tramp assessment of participants' ability to ensure a match to planned outcomes and skill progressions.
- 1.3 Prepare and brief participants pre- tramp.  
  
Range includes but is not limited to – intended outcomes, weather and safety management requirements.

### Outcome 2

Manage groups above and below the bush line in moderate to hard terrain.

#### Performance criteria

- 2.1 Apply a range of group management techniques to organise, motivate and engage the group and individuals.
- 2.2 Establish rapport and demonstrate the use of leadership styles appropriate to the group and the situation.
- 2.3 Manage and monitor participants' physical and emotional well-being including nutrition and hydration requirements.
- 2.4 Critique individual participant's ability and modify trip and progressions if appropriate.

### Outcome 3

Critique and manage group safety procedures and systems for tramping above and below the bush line in moderate to hard terrain.

**Performance criteria**

- 3.1 Apply risk and hazard management strategies during a given tramping trip and adjust plans as required.
- 3.2 Critique risk and hazard management procedures and systems for a given tramping area or organisation.
- 3.3 Manage and control a remote tramping emergency situation including providing first response in cases of an accident, injury and a separated group member.

**Outcome 4**

Teach off track tramping skills above and below the bush line in moderate to hard terrain.

**Performance criteria**

- 4.1 Teach skill progressions in a logical sequence through the application of clear demonstrations, explanations, individual critiquing and fine-tuning, and site selection.
- 4.2 Apply pedagogical practices to teach a range of tramping skills in moderate to hard terrain.  
  
Range includes – route finding and movement techniques, river and creek crossing, river self-rescue techniques, campsite management, and hazard management, communication devices.
- 4.3 Teach participants a range of navigation and advanced navigation techniques and skills including the use of navigational aids.  
  
Range may include – mapping apps, GPS, altimeters.
- 4.4 Teach participants support techniques and use of ropes for moderate to hard terrain.  
  
Range includes – fixed hand lines, belaying without a harness and lowering packs.

**Outcome 5**

Facilitate participants' awareness of industry accepted environmental and cultural practices, and teach them about the tramping related organisations in New Zealand.

**Performance criteria**

- 5.1 Facilitate participants' understanding of minimal impact and sustainability principles.

5.2 Facilitate participants' in understanding concepts of tikanga Māori linking to the bush and alpine environments including kaitiakitanga and creation stories.

Range includes – respect for the tikanga and kawa of local iwi and/or hapū.

5.3 Teach participants on how New Zealand land search and rescue system works, including precautions around helicopters.

5.4 Teach participants about the history and purpose of the major organisations involved in the administration, protection and advocacy of New Zealand's bush and alpine environments.

Range includes but is not limited to – DOC, NZAC, Forest and Bird, NZ Forest Service, Federated Mountain Clubs, local area tramping clubs, Mountain Safety Council.

<b>Planned review date</b>	31 December 2022
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	25 January 2018	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Comments on this unit standard

Please contact Skills Active Aotearoa Limited [info@skillsactive.org.nz](mailto:info@skillsactive.org.nz) if you wish to suggest changes to the content of this unit standard.