

Title	Demonstrate understanding of basic spoken texts in common everyday situations (EL Foundation)		
Level	1	Credits	10

Purpose	<p>This unit standard is for people for whom English is an additional language.</p> <p>People credited with this unit standard are able to demonstrate understanding of basic spoken texts in common everyday situations (EL Foundation).</p>
----------------	---

Classification	Languages > English Language
-----------------------	------------------------------

Available grade	Achieved
------------------------	----------

Guidance Information

- 1 *English Language (EL)* refers to the acquisition of English as an additional language.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) A1. It is intended for learners who have a basic but limited command of English. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 This unit standard may contribute to the New Zealand Certificate in English Language (Foundation) (Level 1) [Ref: 1879]. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at <http://www.nzqa.govt.nz>.
- 4 All assessment activities must be conducted in English, which must not be the candidate's first language. Task instructions may be given in the candidate's preferred language.
- 5 Assessment must be conducted in a highly supportive and familiar environment, in which the assessor speaks slowly and clearly, and affective barriers are minimised.
- 6 Candidates need to be given time to read any written instructions and questions before the listening task. Clarification of task instructions may be requested by the candidate, so long as this does not lead the candidate to the correct answer.
- 7 The assessor must be satisfied that the candidate can independently demonstrate competence against the unit standard.

- 8 It is recommended that:
- i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 9 Candidates may use a bilingual and/or an English dictionary, but not electronic devices to understand task instructions.
- 10 Candidate's response may be oral or written or by non-verbal demonstration. If responses are oral or demonstrated, they must not be heard or observed by other candidates. Responses may contain significant phonological or linguistic inaccuracies, but must be recognisable. This standard assesses listening skills, not spoken, reading or written skills.
- 11 Each spoken text for this standard:
- i must include at least three points by the speaker(s);
 - ii must contain information relevant to the candidate;
 - iii must be appropriate to the spoken mode or a text designed for oral delivery;
 - iv must be repeated once only;
 - v may be supported by visual and non-verbal cues;
 - vi must be delivered in clear standard speech in a familiar accent;
 - vii can be listened to face-to-face, or in pre-recorded audio or audio-visual format. If audio-visual materials are used, these must not include large amounts of written text.
- 12 For the purposes of moderation, if the candidate's response is oral or demonstrated, the assessment must be recorded audio-visually. Recorded work must not be edited. Guidelines for digital visual submissions can be found in *Preparing digital visual submissions for moderation*, accessed at: <http://www.nzqa.govt.nz>.
- 13 Definitions
- Basic spoken texts* refer to very short, spoken texts which use familiar everyday expressions and very basic phrases. These texts are related to self and family and areas of most immediate personal relevance.
- Enquiries* refer to asking for information.
- Requests* refer to asking for assistance or services.
- Different context* refers to different situations e.g. social, workplace/study, shopping.

Outcomes and performance criteria

Outcome 1

Demonstrate understanding of basic spoken texts in common everyday situations (EL Foundation).

Range minimum of two spoken texts: one informational text and one interactional text, each on a different topic and in a different context, assessed on separate occasions;
informational text may include but is not limited to – everyday announcements, warnings, simple advertisements;
interactional text may include but is not limited to – common everyday enquiries and/or requests.

Performance criteria

1.1 Understanding of spoken text is demonstrated by identifying basic information.

Range minimum of three pieces of information for each text.

Planned review date	31 December 2023
----------------------------	------------------

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	N/A

Consent and Moderation Requirements (CMR) reference	0226
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.