

Title	Listen to and understand simple English language spoken texts in everyday situations		
Level	1	Credits	10

Purpose	<p>People credited with this unit standard are able to listen to and understand simple English language spoken texts in everyday situations.</p> <p>This unit standard is for learners for whom English is an additional language.</p> <p>It is intended for learners who have a basic command of English.</p>
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Classification	Languages > English Language
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Available grade	Achieved
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Guidance Information

- 1 This unit standard may contribute to the New Zealand Certificate in English Language (Level 1) [Ref: 1880].
- 2 It is recommended that:
 - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 3 This unit standard is at a level informed by the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at <https://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>
- 4 The requirements of this standard are consistent with the *supporting documents*. They include guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at <https://www2.nzqa.govt.nz/qualifications-and-standards/english-language/>.
- 5 All assessment activities must be conducted in English, which must not be the learner's first language.
- 6 Assessment must be conducted in a supportive and familiar environment, in which the assessor may occasionally repeat or rephrase information, and affective barriers are minimised.

- 7 Learners need to be given time to read any written instructions and questions before the listening task. Clarification of task instructions may be requested by the learner, so long as this does not lead the learner to the correct answer.
- 8 Learners may use a bilingual and/or an English dictionary.
- 9 Learners' responses may be oral, written, or by non-verbal demonstration. If the responses are oral or demonstrated, they must not be heard or observed by other learners. Responses may contain significant phonological or linguistic inaccuracies but must be recognisable. This standard assesses listening skills, not spoken, reading, or written skills.
- 10 Each spoken text for this unit standard:
- i must be at least one minute in length;
 - ii must be appropriate to the spoken mode or a text designed for oral delivery;
 - iii may be supported by visual cues or non-verbal cues;
 - iv must be repeated once only;
 - v must be delivered in clear speech;
 - vi can be presented face-to-face, or in pre-recorded audio or audio-visual format.
- If audio-visual materials are used, these must not include large amounts of written text.
- 11 Guidelines for preparing submissions for moderation can be found at:
<https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 12 Definitions
Enquiries refer to asking for information.
Requests refer to asking for assistance or services.
Simple spoken texts refer to short spoken texts which use sentences and frequently used expressions related to areas of immediate relevance.
Specific information refers to discrete items, for example, dates, times, places.

Outcomes and performance criteria

Outcome 1

Listen to and understand simple English language spoken texts in everyday situations.

Range two spoken texts: one informational text and one interactional text, each on a different topic and in a different context, assessed on separate occasions; informational text may include announcements, warnings, news items; interactional text may include everyday enquiries and/ or requests.

Performance criteria

1.1 Main ideas and specific information are identified to demonstrate understanding of spoken text.

Range at least five items of information for each text.

Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	31 December 2026
Review	2	29 August 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>

Comments on this unit standard

Please contact NZQA National Qualifications Services at nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.