

Title	Listen to and understand a straightforward English language spoken text on a familiar topic		
Level	2	Credits	5

Purpose	<p>People credited with this unit standard are able to listen to and understand a straightforward English language spoken text on a familiar topic.</p> <p>This unit standard is for learners for whom English is an additional language.</p> <p>It is intended for learners who are developing independence in English.</p>
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Classification	Languages > English Language
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Available grade	Achieved
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Guidance Information

- 1 This unit standard may contribute to the New Zealand Certificate in English Language (Level 2) [Ref: 1881].
- 2 It is recommended that:
 - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 3 This unit standard is at a level informed by the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at <https://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 4 The requirements of this standard are consistent with the *supporting documents*. They include guidelines relating to appropriate texts, task specifications and assessment conditions can be found at <https://www2.nzqa.govt.nz/qualifications-and-standards/english-language/>.
- 5 All assessment activities must be conducted in English, which must not be the learner's first language.
- 6 Assessment must be conducted in a supportive environment. This refers to the assessor reducing affective barriers as necessary.

- 7 Learners must be given time to read written instructions and questions before the listening task. Clarification of task instructions may be requested by the learner, so long as this does not lead the learner to the correct answer.
- 8 Learners may use a bilingual and/or an English dictionary.
- 9 Learners' responses may contain phonological or linguistic inaccuracies, but errors must not impede meaning. This standard assesses listening skills, not spoken, reading or written skills.
- 10 Spoken text for this unit standard:
- i must be at least one and a half minutes;
 - ii may include news reports, weather reports, public announcements, school or workplace notices, instructions, advertisements;
 - iii must be appropriate to the spoken mode or a text designed for oral delivery;
 - iv must be repeated once only;
 - v must be delivered in clear speech;
 - vi can be listened to face-to-face, or in pre-recorded audio or audio-visual format. If audio-visual materials are used, these must not include large amounts of written text.
- 11 For quality assurance purposes, including moderation, if the learner's response is oral, the assessment must be recorded both aurally and visually. Recordings must ensure the learner is clearly visible. Recorded work must not be edited. Guidelines for digital visual submissions can be found at: <https://www2.nzqa.govt.nz>.
- 12 Guidelines for preparing submissions for moderation can be found at: <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 13 Definitions
- Familiar topic* refers to a topic that is well-known and relevant to the learner.
- Main ideas* refer to the most important or central thought of a paragraph or larger section of text.
- Specific information* refers to discrete items, for example dates, times, places, names, prices, percentages, numbers, measurements, acronyms, addresses (including web addresses).
- Straightforward spoken text* refers to a spoken text that is uncomplicated in terms of its content and structure. It does not require learners to infer meaning.

Outcomes and performance criteria

Outcome 1

Listen to and understand a straightforward English language spoken text on a familiar topic.

Performance criteria

- 1.1 Main ideas and specific information are identified to demonstrate understanding of spoken text.

Range at least two main ideas;
at least six items of specific information.

Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	31 December 2026
Review	2	29 August 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the NZQA National Qualifications Services ngs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.