

Title	Demonstrate understanding of a moderately complex spoken text in an applied context (EL)		
Level	3	Credits	5

Purpose	<p>This unit standard is for people for whom English is an additional language.</p> <p>People credited with this unit standard are able to demonstrate understanding of a moderately complex spoken text in an applied context (EL).</p>
----------------	--

Classification	Languages > English Language
-----------------------	------------------------------

Available grade	Achieved
------------------------	----------

Prerequisites	Unit 30982, <i>Demonstrate understanding of a spoken text on a familiar topic (EL)</i> , or demonstrate equivalent knowledge and skills.
----------------------	--

Guidance information

- 1 *English Language (EL)* refers to the acquisition of English as an additional language.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) low B2. It is intended for learners with increasing independence in English. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 This unit standard may contribute to the New Zealand Certificate in English Language (Applied) (Level 3) [Ref: 3667]. Assessment of outcomes must clearly reflect the context (employment or academic) being studied. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate text, task specifications and assessment conditions and can be found at <http://www.nzqa.govt.nz>.
- 4 All assessment activities must be conducted in English, which must not be the candidate's first language.
- 5 Candidates need to be given time to read any written instructions and questions before the listening task. Clarification of task instructions may be requested by the candidate, so long as this does not lead the candidate to the correct answer.
- 6 The assessor must be satisfied that the candidate can independently demonstrate competence against the unit standard.

- 7 It is recommended that:
- i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 8 Candidates may use a bilingual and/or an English dictionary, but not electronic devices to understand task instructions.
- 9 Candidate's responses may be oral, written or by non-verbal demonstration. If responses are oral or demonstrated, they must not be heard or observed by other candidates. Responses may contain minor phonological or linguistic inaccuracies, but errors do not obscure meaning. This standard assesses listening skills, not spoken, reading or written skills.
- 10 Spoken text for this unit standard:
- i must be a minimum of five minutes;
 - ii must be a monologue;
 - iii must be appropriate to the spoken mode, or a text which is designed for oral delivery;
 - iv must be repeated once only;
 - v must be delivered in clear and comprehensive speech;
 - vi may include in the academic context – presentations/lectures/talks; and in the employment context – meetings, training sessions;
 - vii must be delivered in clear and comprehensible speech;
 - viii can be listened to face-to-face, or in pre-recorded audio or audio-visual format. If audio-visual materials are used, these must not include large amounts of written text.
- 11 For the purposes of moderation, if the candidate's response is oral or demonstrated the assessment must be recorded audio-visually. Recorded work must not be edited. Guidelines for digital visual submissions be found in *Preparing digital visual submissions for moderation*, accessed at: <http://www.nzqa.govt.nz>.
- 12 Assessment support material for *English Language* unit standards can be found at www.nzqa.govt.nz.
- 13 Definitions
- Moderately complex spoken text*, for the purposes of this unit standard, refers to a text which includes inter-related facts and/or ideas which are communicated, using complex sentence structures.
- Main idea* refers to the most important or central thought of a paragraph or larger section of text.
- Specific information* refers to discrete items, for example dates, times, places, names, prices, percentages, numbers, measurements, acronyms, addresses (including web addresses).
- Supporting details* refer to additional information that explains, develops or illustrates the speaker/writer's main idea, for example reasons, causes, examples.

Outcomes and performance criteria

Outcome 1

Demonstrate understanding of a moderately complex spoken text in an applied context.

Performance criteria

1.1 Understanding of spoken text is demonstrated by identifying the main ideas, supporting details and specific information.

Range minimum of four main ideas;
 minimum of three supporting details;
 minimum of six pieces of specific information.

1.2 Understanding of spoken text is demonstrated by identifying the overall meaning of the spoken text or the viewpoint of the speaker.

Planned review date	31 December 2023
----------------------------	------------------

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	N/A

Consent and Moderation Requirements (CMR) reference	0226
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.