

Title	Listen to and understand basic English language spoken instructions in common everyday situations		
Level	1	Credits	5

Purpose	<p>People credited with this unit standard are able to listen to and understand basic English language spoken instructions in common everyday situations at foundation level.</p> <p>This unit standard is for learners for whom English is an additional language.</p> <p>It is intended for learners who have a basic but limited command of English.</p>
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Classification	Languages > English Language
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Available grade	Achieved
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Guidance Information

- 1 This unit standard may contribute to the New Zealand Certificate in English Language (Foundation) (Level 1) [Ref: 1879].
- 2 It is recommended that:
 - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 3 This unit standard is at a level informed by the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at <https://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 4 The requirements of this standard are consistent with the *supporting documents*. They include guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at <https://www2.nzqa.govt.nz/qualifications-and-standards/english-language/>.
- 5 All assessment activities must be conducted in English, which must not be the learners' first language. Task instructions may be given in the learners' preferred language.
- 6 Assessment must be conducted in a highly supportive and familiar environment, in which the assessor speaks slowly and clearly, and affective barriers are minimised.

- 7 Learners must be given time to read written instructions and questions before the listening task. Clarification of task instructions may be requested by the learner, so long as this does not lead the learner to the correct answer.
- 8 Learners may use a bilingual and/or an English dictionary.
- 9 Learner responses may be oral or written or by non-verbal demonstration. If responses are oral or demonstrated, they must not be heard or observed by other learners. Responses may contain phonological or linguistic errors and inaccuracies but must be recognisable. This standard assesses listening skills, not spoken, reading, or written skills.
- 10 Spoken instructions for this unit standard:
- must be appropriate to the spoken mode or a text which is designed for oral delivery;
 - must relate to just one common everyday situation such as a classroom or household task, basic directions or safety instructions.
 - must be repeated once only;
 - may be supported by visual and non-verbal cues;
 - must be delivered in clear speech;
 - can be listened to face to face, or in pre-recorded audio or audio-visual format. If audio-visual materials are used, these must not include large amounts of written text.
- 11 For quality assurance purposes, including moderation, if the learner's response is oral or demonstrated, the assessment must be recorded both aurally and visually. Recordings must ensure the learner is clearly visible. Recorded work must not be edited. Guidelines for digital visual submissions can be found at:
<https://www2.nzqa.govt.nz>.
- 12 Guidelines for preparing submissions for moderation can be found at:
<https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 13 Definitions
Basic English language spoken instructions refers to instructions that involve a number of single ideas expressed in words, phrases and/or short, simple sentences.
Single-step instructions refer to one instruction in the sentence.

Outcomes and performance criteria

Outcome 1

Listen to and understand basic English language spoken instructions in common everyday situations.

Performance criteria

1.1 Spoken instructions are followed and the task completed.

Range at least four single-step instructions.

Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	31 December 2026
Review	2	29 August 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services at nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.