

Title	Listen to and understand simple English language spoken instructions in everyday situations		
Level	1	Credits	5

Purpose	<p>People credited with this unit standard are able to listen to and understand simple English language spoken instructions in everyday situations.</p> <p>This unit standard is for learners for whom English is an additional language.</p> <p>It is intended for learners who have a basic command of English.</p>
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Classification	Languages > English Language
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Available grade	Achieved
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Guidance Information

- 1 This unit standard may contribute to the New Zealand Certificate in English Language (Level 1) [Ref: 1880].
- 2 It is recommended that:
 - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 3 This unit standard is at a level informed by the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at <https://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 4 The requirements of this standard are consistent with the *supporting documents*. They include guidelines relating to appropriate texts, task specifications, and assessment conditions and can be found at <https://www2.nzqa.govt.nz/qualifications-and-standards/english-language/>.
- 5 All assessment activities must be conducted in English, which must not be the learner's first language.
- 6 Assessment must be conducted in a supportive and familiar environment, in which the assessor speaks slowly and clearly, and affective barriers are minimised.

- 7 Learners need to be given time to read any written instructions and questions before the listening task. Clarification of task instructions may be requested by the learner, so long as this does not lead the learner to the correct answer.
- 8 Learners may use a bilingual and/or an English dictionary.
- 9 Learners' responses may be oral or written or by non-verbal demonstration. If responses are oral or demonstrated, they must not be heard or observed by other learners. Responses may contain phonological or linguistic errors and inaccuracies, but these must not impede meaning. This standard assesses listening skills, not spoken, reading, or written skills.
- 10 Spoken instructions for this unit standard.
 - i must be appropriate to the spoken mode or a text which is designed for oral delivery;
 - ii must be one set of spoken instructions.
 - iii may include classroom instructions, giving directions, safety instructions;
 - iv must be repeated once only;
 - v may be supported by visual or non-verbal cues;
 - vi must be delivered in clear speech;
 - vii can be listened to face to face, or in pre-recorded audio or audio-visual format. If audio-visual materials are used, these must not include large amounts of written text.
- 11 For quality assurance purposes, including moderation, if the learner's response is oral or demonstrated, the assessment must be recorded both aurally and visually. Recordings must ensure the learner is clearly visible. Recorded work must not be edited. Guidelines for digital visual submissions can be found at <https://www2.nzqa.govt.nz>.
- 12 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 13 Definition

Simple English language spoken instructions refers to instructions that involve a number of ideas presented in simple and compound sentences and may include single words and phrases.

Single-step instructions refers to clear, concise directives focusing on one action at a time for simplicity and ease of understanding.

Outcomes and performance criteria

Outcome 1

Listen to and understand simple English language spoken instructions in everyday situations.

Performance criteria

1.1 Instructions are followed and the task is completed.

Range at least five single-step instructions.

Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	31 December 2026
Review	2	29 August 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services at nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.