

Title	Listen to and understand straightforward English language spoken instructions in a familiar context		
Level	2	Credits	5

Purpose	<p>People credited with this unit standard are able to listen to and understand straightforward English language spoken instructions in a familiar context.</p> <p>This unit standard is for learners for whom English is an additional language.</p> <p>It is intended for learners who are developing independence in English.</p>
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Classification	Languages > English Language
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Available grade	Achieved
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Guidance Information

- 1 This unit standard may contribute to the New Zealand Certificate in English Language (Level 2) [Ref: 1881].
- 2 It is recommended that:
 - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 3 This unit standard is at a level informed by the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at <https://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 4 The requirements of this standard are consistent with the *supporting documents*. They include guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at <https://www2.nzqa.govt.nz/qualifications-and-standards/english-language/>.
- 5 All assessment activities must be conducted in English, which must not be the learner's first language.
- 6 Assessment must be conducted in a supportive environment. This refers to the assessor reducing affective barriers as necessary.

- 7 Learners must be given time to read written instructions and questions before the listening task. Clarification of task instructions may be requested by the learner, so long as this does not lead the learner to the correct answer. Responses may contain phonological or linguistic errors and inaccuracies, but these must not impede meaning. This standard assesses listening skills, not spoken, reading, or written skills.
- 8 Learners may use a bilingual and/or an English dictionary.
- 9 Learners' responses may be oral or written or by non-verbal demonstration. If responses are oral or demonstrated, they must not be heard or observed by other learners.
- 10 Spoken instructions for this unit standard.
- i must contain information that is relevant to the learner;
 - ii may include classroom, community or social contexts that are familiar to the learner;
 - iii must be appropriate to the spoken mode or a text which is designed for oral delivery;
 - iv must be repeated once only;
 - v may be supported by visual or non-verbal cues;
 - vi must be delivered in clear speech;
 - vii can be listened to face to face, or in pre-recorded audio or audio-visual format. If audio-visual materials are used, these must not include large amounts of written text.
- 11 If learners are assessed simultaneously, care must be taken that each learner fulfils the requirements of the standard independently. Learners must not be able to observe or hear another learner's response.
- 12 For quality assurance purposes, including moderation, if the learner's response is oral or demonstrated, the assessment must be recorded both aurally and visually. Recordings must ensure the learner is clearly visible. Recorded work must not be edited. Guidelines for digital visual submissions can be found at <https://www2.nzqa.govt.nz>.
- 13 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 14 Definitions
- Familiar context* refers to a context that is well known and relevant to the learner.
- Multi-step instructions* refer to two or three sequential directives, each building upon the previous, to complete tasks.
- Straightforward* refers to instructions that are uncomplicated and easy to do or understand.

Outcomes and performance criteria

Outcome 1

Listen to and understand straightforward English language spoken instructions in a familiar context.

Performance criteria

1.1 Instructions are followed and the task is completed.

Range at least five instructions, three of which are multi-step instructions.

Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	31 December 2026
Review	2	29 August 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.