

<b>Title</b>	<b>Demonstrate understanding of spoken instructions in a familiar context (EL)</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	<p>This unit standard is for people for whom English is an additional language.</p> <p>People credited with this unit standard are able to demonstrate understanding of spoken instructions in a familiar context.</p>
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<b>Classification</b>	Languages > English Language
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<b>Available grade</b>	Achieved
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<b>Prerequisites</b>	Unit 30985, <i>Demonstrate understanding of straightforward spoken instructions in a familiar context (EL)</i> , or demonstrate equivalent knowledge and skills.
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### Guidance Information

- 1 *English Language (EL)* refers to the acquisition of English as an additional language.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) high B1. It is intended for learners with increasing independence in English. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 This unit standard may contribute to the New Zealand Certificate in English Language (General) (Level 3) [Ref: 1882]. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at <http://www.nzqa.govt.nz>.
- 4 All assessment activities must be conducted in English, which must not be the candidate's first language.
- 5 Candidates need to be given time to read any written instructions and questions before the listening task. Clarification of task instructions may be requested by the candidate, so long as this does not lead the candidate to the correct answer.
- 6 The assessor must be satisfied that the candidate can independently demonstrate competence against the unit standard.

- 7 It is recommended that:
- the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
  - assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 8 Candidates may use a bilingual and/or an English dictionary, but not electronic devices to understand task instructions.
- 9 Candidate's responses may be oral, written or by demonstration. If responses are oral or by demonstration, they must not be heard or observed by other candidates. Responses may contain minor phonological and linguistic inaccuracies, but errors do not obscure meaning. This standard assesses listening skills, not spoken, reading or written skills.
- 10 Spoken instructions for this unit standard:
- must contain information that is relevant to the candidate;
  - must be for a general purpose, such as announcements, directions, safety messages, sporting activities;
  - must be appropriate to the spoken mode or a text which is designed for oral delivery;
  - may be repeated once only;
  - must be delivered in clear and comprehensible speech;
  - must involve simulated or actual tasks;
  - must be of sufficient detail and complexity. This may include the use of dependent clauses such as conditionals, indirect speech.
  - can be listened to face-to-face, or in pre-recorded audio or audio-visual format. If audio-visual materials are used, these must not include large amounts of written text.
- 11 For the purposes of moderation, if the candidate's response is oral or demonstrated the assessment must be recorded audio-visually. Recorded work must not be edited. Guidelines for digital visual submissions can be found in *Preparing digital visual submissions for moderation*, accessed at: <http://www.nzqa.govt.nz>.
- 12 Assessment support material for *English Language* unit standards can be found at [www.nzqa.govt.nz](http://www.nzqa.govt.nz).
- 13 Definitions  
*Familiar context* refers to a context that is well known and relevant to the candidate.  
*Multi-step instructions*, for the purposes of this standard, refer to three or more related steps in the same sentence.

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## Outcomes and performance criteria

### Outcome 1

Demonstrate understanding of spoken instructions in a familiar context (EL).

Range minimum of one set of spoken instructions;  
context may include but is not limited to – community, classroom, social.

**Performance criteria**

1.1 Task is completed according to the instructions given.

Range must be a minimum of five multi-step instructions within the one task.

<b>Replacement information</b>	This unit standard replaced unit standard 28052.
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<b>Planned review date</b>	31 December 2023
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.