

Title	Listen to and understand English language spoken instructions in a familiar context		
Level	3	Credits	5

Purpose	<p>People credited with this unit standard are able to listen to and understand English language spoken instructions in a familiar context.</p> <p>This unit standard is for learners for whom English is an additional language.</p> <p>It is intended for learners with increasing independence in English</p>
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Classification	Languages > English Language
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Available grade	Achieved
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Guidance Information

- 1 This unit standard may contribute to the New Zealand Certificate in English Language (General) (Level 3) [Ref: 1882].
- 2 It is recommended that:
 - i. the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
 - ii. assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 3 This unit standard is at a level informed by the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at <https://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 4 The requirements of this standard are consistent with the *supporting documents*. They include guidelines relating to appropriate texts, task specifications, and assessment conditions and can be found at <https://www2.nzqa.govt.nz/qualifications-and-standards/english-language/>.
- 5 All assessment activities must be conducted in English, which must not be the learner's first language.

- 6 Learners need to be given time to read any written instructions and questions before the listening task. Clarification of task instructions may be requested by the learner, so long as this does not lead the learner to the correct answer. Responses may contain minor phonological and linguistic inaccuracies, but errors must not impede meaning. This standard assesses listening skills, not spoken, reading or written skills.
- 7 Learners may use a bilingual and/or an English dictionary.
- 8 Learner's responses may be oral, written, or by demonstration. If responses are oral or by demonstration, they must not be heard or observed by other learners.
- 9 Spoken instructions for this unit standard:
- i. must contain information that is relevant to the learner;
 - ii. must include one set of spoken instructions;
 - iii. may include classroom, community or social contexts that are familiar to the learner;
 - iv. must be for a general purpose, such as announcements, directions, safety messages, sporting activities;
 - v. must be appropriate to the spoken mode or a text which is designed for oral delivery
 - vi. may be repeated once only;
 - vii. must be delivered in clear speech;
 - viii. must involve simulated or actual tasks;
 - ix. must be of sufficient detail and complexity. This may include the use of dependent clauses such as conditionals, indirect speech.
 - x. can be listened to face-to-face, or in pre-recorded audio or audio-visual format. If audio-visual materials are used, these must not include large amounts of written text.
- 10 For quality assurance purposes, including moderation, if the learner's response is oral or demonstrated the assessment must be recorded both aurally and visually. Recordings must ensure the learner is clearly visible. Recorded work must not be edited. Guidelines for digital visual submissions can be found at:
<https://www2.nzqa.govt.nz>.
- 11 Guidelines for preparing submissions for moderation can be found at
<https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 12 Definitions
Familiar context refers to a context that is well-known and relevant to the learner.
Multi-step instructions refers to five related steps in the same sentence.

Outcomes and performance criteria

Outcome 1

Listen to and understand English language spoken instructions in a familiar context.

Performance criteria

1.1 Instructions are followed, and the task is completed.

Range at least five multi-step instructions.

Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	31 December 2026
Review	2	29 August 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.