

<b>Title</b>	<b>Listen to and understand a straightforward English language spoken interaction on a familiar topic</b>		
<b>Level</b>	<b>2</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	<p>People credited with this unit standard are able to listen to and understand a straightforward English language spoken interaction on a familiar topic.</p> <p>This unit standard is for people for whom English is an additional language.</p> <p>It is intended for learners who are developing independence in English.</p>
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<b>Classification</b>	Languages > English Language
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 This unit standard may contribute to the New Zealand Certificate in English Language (Level 2) [Ref: 1881].
- 2 It is recommended that:
  - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
  - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 3 This unit standard is at a level informed to the Common European Framework of Reference (CEFR) A structured overview of all CEFR related scales can be found at <https://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 4 The requirements of this standard are consistent with the *supporting documents*. They include guidelines relating to appropriate text, task specifications and assessment conditions and can be found at <https://www2.nzqa.govt.nz/qualifications-and-standards/english-language/>.
- 5 All assessment activities must be conducted in English, which must not be the learner's first language.

- 6 Learners must be given time to read any written instructions and questions before the listening task. Clarification of task instructions may be requested by the learner, so long as this does not lead the learner to the correct answer. Responses may contain phonological or linguistic errors and inaccuracies, but these must not impede meaning. For this standard, assessment is of listening skills, not of spoken, reading or written skills.
- 7 Assessment must be conducted in a supportive environment. This refers to the assessor reducing affective barriers as necessary.
- 8 Learners may use a bilingual and/or an English dictionary.
- 9 Learners' responses may be oral or written or by non-verbal demonstration. If responses are oral or demonstrated, they must not be heard or observed by other learners.
- 10 Spoken interaction for this unit standard:
- i must be at least one and half minutes;
  - ii may include conversations, enquiries and requests;
  - iii must be appropriate to the spoken mode or a text designed for oral delivery;
  - iv must be repeated once only;
  - v must be delivered in clear speech;
  - vi can be listened to face-to-face, or in pre-recorded audio or audio-visual format. If audio-visual materials are used, these must not include large amounts of written text.
- 11 For quality assurance purposes, including moderation, if the learner's response is oral or demonstrated, the assessment must be recorded both aurally and visually. Recordings must ensure the learner is clearly visible. Recorded work must not be edited. Guidelines for digital visual submissions can be found at:  
<https://www2.nzqa.govt.nz>.
- 12 Guidelines for preparing submissions for moderation can be found at  
<https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 13 Definitions
- Enquiries* refer to asking for information.
- Familiar topic* refers to a topic that is well known and relevant to the learner.
- Main ideas* refer to the most important or central thought of a paragraph or larger section of text.
- Requests* refer to asking for assistance or services.
- Straightforward interaction* refers to a task requiring a simple and direct exchange in familiar situations e.g. seeking and giving information in personal, family, school, work, leisure or shopping contexts.
- Supporting details* refers to additional information that explains, develops or illustrates the speaker/writer's main idea, for example reasons, causes, examples.

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## Outcomes and performance criteria

### Outcome 1

Listen to and understand a straightforward English language spoken interaction on a familiar topic.

### Performance criteria

- 1.1 The purpose of the spoken interaction is identified.
- 1.2 The main ideas and supporting details in the spoken interaction are identified.
- Range at least six items of information.
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<b>Planned review date</b>	31 December 2029
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	31 December 2026
Review	2	29 August 2024	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

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### Comments on this unit standard

Please contact the NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.