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| Title | Listen to and understand formal English language spoken texts in an academic context | | |
| Level | 4 | Credits | 10 |

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| Purpose | <p>People credited with this unit standard are able to listen to and understand formal English language spoken texts in an academic context.</p> <p>This unit standard is for learners for whom English is an additional language.</p> <p>It is intended for learners with independence in English.</p> |
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| Classification | Languages > English Language |
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| Available grade | Achieved |
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Guidance information

- 1 This unit standard may contribute to the New Zealand Certificate in English Language (Academic) (Level 4) [Ref: 1883].
- 2 It is recommended that:
 - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 3 This unit standard is at a level informed by the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at: <https://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 4 The requirements of this standard are consistent with the *supporting documents*. They include guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at: <https://www2.nzqa.govt.nz/qualifications-and-standards/english-language/>.
- 5 All assessment activities must be conducted in English, which must not be the learner's first language.
- 6 Learners must be given time to read any written instructions and questions before the listening task. Clarification of task instructions may be requested by the learner, so long as this does not lead the learner to the correct answer.
- 7 Learners may use an English dictionary.

- 8 Learner's responses may be oral or written. If responses are oral, they must not be heard or observed by other learners. Responses may contain minor phonological or linguistic inaccuracies, but errors must not impede meaning. This standard assesses listening skills, not spoken, reading or written skills.
- 9 Spoken texts for this unit standard:
- i must be at least eight minutes;
 - ii may include lectures, seminars, discussions, tutorials;
 - iii must be appropriate to the spoken mode, or a text which is designed for oral delivery;
 - iv must be repeated once only;
 - v must be delivered in clear speech;
 - vi can be listened to face-to-face, or in pre-recorded audio or audio-visual format. If audio-visual materials are used, these must not include large amounts of written text.
- 10 For quality assurance purposes, including moderation, if the learner's response is oral or demonstrated, the assessment must be recorded both aurally and visually. Recordings must ensure the learner is clearly visible. Recorded work must not be edited. Guidelines for digital visual submissions can be found at:
<https://www2.nzqa.govt.nz>.
- 11 Guidelines for preparing submissions for moderation can be found at:
<https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 12 Definitions
- Formal spoken texts* refer to spoken texts encountered in a study environment relevant to the learner.
- Linking* refers to the connection between ideas in a text.
- Main ideas* refer to the most important or central thought of a paragraph or larger section of text.
- Specific information* refers to discrete items, for example dates, times, places, names, prices, percentages, numbers, measurements, acronyms, addresses (including web address).
- Supporting details* refer to additional information that explains, develops or illustrates the speaker's main idea, for example, reasons, causes, examples.

Outcomes and performance criteria

Outcome1

Listen to and understand formal English language spoken texts in an academic context.

Range at least two texts, one of which is an interaction and one a presentation.

Performance criteria

1.1 Main ideas, supporting details and specific information are explained and linked in formal spoken texts.

Range at least four main ideas for each text;
at least six supporting details for each text;
at least six items of specific information for each text.

1.2 Overall meaning or the viewpoint of the speaker/s is analysed and explained.

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| Planned review date | 31 December 2029 |
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Status information and last date for assessment for superseded versions

| Process | Version | Date | Last Date for Assessment |
|--------------|---------|----------------|--------------------------|
| Registration | 1 | 29 March 2018 | 31 December 2026 |
| Review | 2 | 29 August 2024 | N/A |

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| Consent and Moderation Requirements (CMR) reference | 0226 |
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.