

Title	Demonstrate understanding of formal spoken texts in an academic context (EL)		
Level	4	Credits	10

Purpose	<p>This unit standard is for people for whom English is an additional language.</p> <p>People credited with this unit standard are able to demonstrate understanding of formal spoken texts in an academic context (EL).</p>
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Classification	Languages > English Language
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Available grade	Achieved
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Prerequisites	<p>Unit 30981, <i>Demonstrate understanding of a moderately complex spoken text in an applied context</i>; Unit 30989, <i>Demonstrate understanding of a moderately complex spoken interaction in an applied context</i>; or demonstrate equivalent knowledge and skills.</p>
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Guidance information

- 1 *English Language (EL)* refers to the acquisition of English as an additional language.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) mid B2. It is intended for learners with independence in English. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 This unit standard may contribute to the New Zealand Certificate in English Language (Academic) (Level 4) [Ref: 1883]. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at <http://www.nzqa.govt.nz>.
- 4 All assessment activities must be conducted in English, which must not be the candidate's first language.
- 5 Candidates need to be given time to read any written instructions and questions before the listening task. Clarification of task instructions may be requested by the candidate, so long as this does not lead the candidate to the correct answer.

- 6 The assessor must be satisfied that the candidate can independently demonstrate competence against the unit standard.
- 7 It is recommended that:
- the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
 - assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 8 Candidates may use an English dictionary, but not electronic devices to understand task instructions.
- 9 Candidate's responses may be oral or written. If responses are oral, they must not be heard or observed by other candidates. Responses may contain minor phonological or linguistic inaccuracies, but errors must not obscure meaning. This standard assesses listening skills, not spoken, reading or written skills.
- 10 Spoken texts for this unit standard:
- must be a minimum of eight minutes;
 - may include – lectures, seminars, discussions, tutorials;
 - must be appropriate to the spoken mode, or a text which is designed for oral delivery;
 - must be repeated once only;
 - must be delivered in clear and comprehensible speech;
 - can be listened to face-to-face, or in pre-recorded audio or audio-visual format. If audio-visual materials are used, these must not include large amounts of written text.
- 11 For the purposes of moderation, if the candidate's response is oral or demonstrated, the assessment must be recorded audio-visually. Recorded work must not be edited. Guidelines for digital visual submissions can be found in *Preparing digital visual submissions for moderation*, accessed at: <http://www.nzqa.govt.nz>.
- 12 Assessment support material for *English Language* unit standards can be found at www.nzqa.govt.nz.
- 13 Definitions
- Formal spoken texts* refer to spoken texts encountered in a study environment relevant to the candidate.
- Main ideas* refers to the most important or central thought of a paragraph or larger section of text.
- Specific information* refers to discrete items, for example dates, times, places, names, prices, percentages, numbers, measurements, acronyms, addresses (including web address).
- Supporting details* refer to additional information that explains, develops or illustrates the speaker's main idea, for example reasons, causes, examples.

Outcomes and performance criteria

Outcome1

Demonstrate understanding of formal spoken texts in an academic context (EL).

Range minimum of two texts, one of which is an interaction and one presentation.

Performance criteria

1.1 Understanding of spoken texts is demonstrated by identifying and linking main ideas, supporting details and specific information.

Range minimum of four main ideas for each text;
minimum of six supporting details for each text;
minimum of six pieces of specific information for each text.

1.2 Understanding of spoken texts is demonstrated by identifying the overall meaning or the viewpoint of the speaker.

1.3 Main ideas are analysed for relevance to the overall idea or point of view of the speaker(s).

Range minimum of three main ideas for each text.

1.4 Supporting details are analysed for relevance to the main ideas.

Range minimum of three supporting details for each text.

Planned review date	31 December 2023
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.