

Title	Read and understand simple texts for everyday practical purposes (EL)		
Level	1	Credits	5

Purpose	<p>This unit standard is for people for whom English is an additional language.</p> <p>People credited with this unit standard are able to understand simple texts for everyday practical purposes (EL).</p>
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Classification	Languages > English Language
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Available grade	Achieved
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Prerequisites	Unit 31000, <i>Read and understand very basic information for common everyday practical purposes (EL Foundation)</i> , or demonstrate equivalent knowledge and skills.
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Guidance Information

- 1 *English Language (EL)* refers to the acquisition of English as an additional language.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) A2. It is intended for learners who have a basic command of English. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 This unit standard may contribute to the New Zealand Certificate in English Language (Level 1) [Ref: 1880]. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at <http://www.nzqa.govt.nz>.
- 4 All assessment activities must be conducted in English, which must not be the candidate's first language.
- 5 Assessment must be conducted in a supportive environment. Candidates may request assistance to understand the requirements of the assessment tasks.
- 6 The assessor must be satisfied that the candidate can independently demonstrate competence against the unit standard.

- 7 It is recommended that:
- i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 8 Candidates may use a bilingual and/or an English dictionary, but not electronic devices.
- 9 Candidate's responses may be oral or written, as relevant and appropriate. Responses may contain phonological, textual or linguistic errors and inaccuracies, but these must not obscure meaning. This standard assesses reading skills, not spoken or written skills.
- 10 A range of item response types must be used for assessment against this unit standard. This may include, but is not limited to – short answer questions, multiple-choice, true/false, sorting, matching, gap-fill.
- 11 For this unit standard, texts:
- i must be each approximately 200-250 words;
 - ii may have complementary illustrations or diagrams, but these must be placed so that the relationship between text and illustration is clear to the candidate;
 - iii must be familiar and relevant but must not have been seen by the candidates prior to the assessment;
 - iv may be abridged versions designed for candidates;
 - v must be predictable in sequence, layout, structure, and language features;
 - vi must be guided by the first 1000 words of *New General Service List*.
- 12 Reference
Browne, C., Culligan, B., Phillips, J. (2013). *New General Service List*, Cambridge University Press.
- 13 Definitions
Essential vocabulary refers to vocabulary that is necessary to understand the text, typically content words and phrases that relate to the topic.
Key information, for the purposes of this unit standard, refers to the most important Information.
Read, for the purposes of this unit standard, means that the candidate can extract meaning from written or printed text. This is a separate skill from reading aloud, which is a presentation skill.

Outcomes and performance criteria

Outcome 1

Read and understand simple texts for everyday practical purposes (EL).

Range minimum of two texts each for a different practical purpose, assessed on separate occasions;
text types may include but are not limited to – directions, instructions, notices, signs, advertisements, labels, personal communication, forms.

Performance criteria

- 1.1 The purpose of the text is identified.
- 1.2 Key information for understanding the practical purpose is obtained from the text.
Range minimum of five pieces of information.
- 1.3 The meaning of essential vocabulary as used in the text is identified.
Range minimum of eight items of essential vocabulary.

Replacement information	This unit standard replaced unit standard 27981.
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Planned review date	31 December 2023
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.