

<b>Title</b>	<b>Read and understand a straightforward text for a routine practical purpose (EL)</b>		
<b>Level</b>	<b>2</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	<p>This unit standard is for people for whom English is not their first language.</p> <p>People credited with this unit standard are able to read and understand a straightforward text for a routine practical purpose (EL).</p>
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<b>Classification</b>	Languages > English Language
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<b>Available grade</b>	Achieved
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<b>Prerequisites</b>	Unit 31001, <i>Read and understand simple texts for everyday practical purposes (EL)</i> , or demonstrate equivalent knowledge and skills.
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### Guidance Information

- 1 *English Language (EL)* refers to the acquisition of English as an additional language.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) mid B1. It is intended for learners who are developing independence in English. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 This unit standard may contribute to the New Zealand Certificate in English Language (Level 2) [Ref 1881]. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at <http://www.nzqa.govt.nz>.
- 4 All assessment activities must be conducted in English, which must not be the candidate's first language.
- 5 Assessment must be conducted in a supportive environment. Candidates may request assistance to understand the requirements of the assessment.
- 6 The assessor must be satisfied that the candidate can independently demonstrate competence against the unit standard.

- 7 It is recommended that:
- i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
  - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 8 Candidates may use a bilingual and/or an English dictionary, but not electronic devices.
- 9 Candidate's responses may be oral or written, as relevant and appropriate. Responses may contain phonological, textual or linguistic errors and inaccuracies, but these must not obscure meaning. This standard assesses reading skills, not spoken or written skills.
- 10 A range of item response types must be used for assessment against this unit standard. This may include, but is not limited to – short answer questions, multiple-choice, true/false/not given, sorting, matching, gap-fill.
- 11 For this unit standard, text:
- i must be approximately 350-450 words;
  - ii may have complementary illustrations or diagrams, but these must be placed so that the relationship between text and illustration is clear to the candidate;
  - iii must be familiar and relevant but must not have been seen by the candidates prior to the assessment;
  - iv may be abridged versions designed for candidates;
  - v must be familiar in sequence, layout, structure, and language features;
  - vi must be guided by the first 1500 words of *New General Service List*.
- 12 Reference  
Browne, C., Culligan, B., Phillips, J. (2013). *New General Service List*, Cambridge University Press.
- 13 Definition  
*Essential vocabulary* refers to vocabulary that is necessary to understand the text, typically content words and phrases that relate to the topic.

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## Outcomes and performance criteria

### Outcome 1

Read and understand a straightforward text for a routine practical purpose (EL).

Range text type may include but is not limited to – directions, instructions, notices, signs, advertisements, labels, personal communication, forms, recipes, operating instructions, procedures, experiments.

### Performance criteria

1.1 The purpose of the text is identified.

1.2 Key information for understanding the practical purpose is obtained from the text.

Range minimum of ten items of key information.

1.3 The meaning of essential vocabulary as used in each text is identified.

Range minimum of ten items of essential vocabulary.

<b>Replacement information</b>	This unit standard replaced unit standard 27984.
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<b>Planned review date</b>	31 December 2023
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Comments on this unit standard

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.