

<b>Title</b>	<b>Read and understand a range of simple English language written texts independently</b>		
<b>Level</b>	<b>1</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	<p>People credited with this unit standard are able to read and understand a range of simple English language written texts independently.</p> <p>This unit standard is for learners for whom English is an additional language.</p> <p>It is intended for learners who have a basic command of English.</p>
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<b>Classification</b>	Languages > English Language
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 This unit standard may contribute to the New Zealand Certificate in English Language (Level 1) [Ref: 1880].
- 2 It is recommended that:
  - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
  - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 3 This unit standard is at a level informed by the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at <https://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 4 The requirements of this standard are consistent with the *supporting documents*. They include guidelines relating to appropriate texts, task specifications, and assessment conditions and can be found at: <https://www2.nzqa.govt.nz/qualifications-and-standards/english-language/>.
- 5 All assessment activities must be conducted in English, which must not be the learner's first language.

- 6 Learner responses may be written, oral, or visual. Responses may contain textual, phonological, or linguistic errors and inaccuracies, but these must not impede meaning.
- 7 Learners may use a bilingual and/or an English dictionary.
- 8 For this unit standard:
- i learners may be supported in their choice of texts;
  - ii written texts may be abridged versions, designed for English language learners;
  - iii copies of articles, sample pages from texts, graded reader levels, and webpage links should be supplied for moderation purposes;
  - iv texts must be guided by the first 1000 words of the *New General Service List*.  
<https://www.newgeneralservicelist.com/>.
- 9 Guidelines for preparing submissions for moderation can be found at:  
<https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 10 Definitions
- Independently* refers to learners reading a range of texts on their own, without teacher input beyond support with text selection to meet vocabulary and text type requirements.
- Personal response* refers to engagement with each text. This involves evidence that the learner has made connections between how they feel about what they read, how it may relate to their own life or things they know, and what they think about the ideas in the text. Engagement may involve expressing viewpoints or critiquing the writer's views.
- Simple English language written text* refers to a text that includes a number of ideas presented in simple and compound sentences and may include single words and phrases.

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## Outcomes and performance criteria

### Outcome 1

Read and understand a range of simple English language written texts independently.

Range text types may include but are not limited to graded readers, short stories, articles, websites;  
four written texts of at least three different text types.

### Performance criteria

- 1.1 Date of reading, title, text type, and author or source of each text are recorded in the reading log.
- 1.2 A personal response to each text is given.

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<b>Planned review date</b>	31 December 2029
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	31 December 2026
Review	2	29 August 2024	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>

**Comments on this unit standard**

Please contact NZQA National Qualifications Services at [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.