

Title	Read and make connections independently across moderately complex English language written texts in an applied context		
Level	3	Credits	5

Purpose	<p>People credited with this unit standard are able to read and make connections independently across moderately complex English language written texts in an applied context.</p> <p>This unit standard is for learners for whom English is an additional language.</p> <p>It is intended for learners with increasing independence in English.</p>
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Classification	Languages > English Language
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Available grade	Achieved
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Guidance Information

- 1 This unit standard may contribute to the New Zealand Certificate in English Language (Applied) (Level 3) [Ref: 3667]. Assessment of outcomes must clearly reflect the applied context (employment or academic).
- 2 It is recommended that:
 - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 3 This unit standard is at a level informed by the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at: <https://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 4 The requirements of this standard are consistent with the *supporting documents*. They include guidelines relating to appropriate texts, task specifications, and assessment conditions and can be found at: <https://www2.nzqa.govt.nz/qualifications-and-standards/english-language/>.
- 5 All assessment activities must be conducted in English, which must not be the learner's first language.
- 6 Learners' responses may be oral, written, or visual, as relevant and appropriate.

- 7 Responses may contain textual or linguistic errors and inaccuracies, but these must not impede meaning. This standard assesses reading skills, not spoken or written skills.
- 8 For this unit standard:
- i learners may be supported in their choice of texts;
 - ii extended texts may be abridged versions, designed for English language learners;
 - iii texts chosen must have a connecting theme;
 - iv texts must be guided by the first 2000 of the *New General Service List* <https://www.newgeneralservicelist.com/>.
- 9 Assessment support material for *English Language* unit standards can be found at: <https://www2.nzqa.govt.nz>.
- 10 Guidelines for preparing submissions for moderation can be found at: <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 11 Definitions:
Make connections refers to identifying similarities and differences in the selection of information, ideas, viewpoints, and/or approaches of writers to the connecting theme.
Moderately complex written texts refer to texts which include interrelated facts and/or ideas which are communicated, using complex sentence structures and some academic and/or specialised vocabulary.

Outcomes and performance criteria

Outcome 1

Read and make connections independently across moderately complex English language written texts in an applied context.

Range written text types may include but are not limited to novels, instructional manuals, short stories, poetry, articles, magazines, journals, reference materials, biographies, websites; at least four written texts.

Performance criteria

- 1.1 A plan based on a connecting theme is identified and developed.
- 1.2 Title, and author or source of each text are recorded based on a connecting theme.
- 1.3 Connections across the texts in relation to the theme are made.
- Range connections may include but are not limited to making comparisons, contrasting information, ideas, viewpoints and approaches.

Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	31 December 2026
Review	2	29 August 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services at nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.