

Title	Read and understand a range of English language written texts independently		
Level	3	Credits	5

Purpose	<p>People credited with this unit standard are able to read and understand a range of English language written texts independently.</p> <p>This unit standard is for learners for whom English is an additional language.</p> <p>It is intended for learners with increasing independence in English.</p>
----------------	---

Classification	Languages > English Language
-----------------------	------------------------------

Available grade	Achieved
------------------------	----------

Guidance Information

- 1 This unit standard may contribute to the New Zealand Certificate in English Language (General) (Level 3) [Ref: 1882].
- 2 It is recommended that:
 - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 3 This unit standard is at a level informed by the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at: <https://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 4 The requirements of this standard are consistent with the *supporting documents*. They include guidelines relating to appropriate texts, task specifications, and assessment conditions and can be found at: <https://www2.nzqa.govt.nz/qualifications-and-standards/english-language/>.
- 5 All assessment activities must be conducted in English, which must not be the learner's first language.

- 6 Learners' responses may be oral, written, or visual, as relevant and appropriate. Responses may contain textual or linguistic errors and inaccuracies, but these must not impede meaning. This standard assesses reading skills, not spoken or written skills.
- 7 For this unit standard:
- i learners may be supported in their choice of texts;
 - ii extended written texts may be abridged versions, designed for English language learners;
 - iii copies of articles, sample pages from texts, graded reader levels, and webpage links should be supplied for moderation purposes;
 - iv texts must be guided by the first 2000 words of the *New General Service List*.
<https://www.newgeneralservicelist.com/>.
- 8 Guidelines for preparing submissions for moderation can be found at:
<https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 9 Definition
- Extended written text* is one that merits two to three weeks of focus and is aligned with the complexity and range statements of this unit standard.
- Independently* refers to learners reading a range of texts on their own, without teacher input beyond support with text selection to meet vocabulary and text type requirements.
- Personal response* refers to engagement with each text. This involves evidence that the learner has made connections between the text and their own lives and experiences, or between the text and their prior knowledge or ideas about society or the world. Engagement may involve expressing viewpoints or critiquing the writer's views.

Outcomes and performance criteria

Outcome 1

Read and understand a range of English language written texts independently.

Range text types may include but are not limited to novels, short stories, poetry, articles, biographies, websites;
at least six written texts of at least three different text types, one of which is an extended written text.

Performance criteria

- 1.1 The date of reading, title, text type, and author or source of each text are recorded in a reading log.
- 1.2 A personal response to each text to show engagement with the text is given.

Planned review date	31 December 2029
----------------------------	------------------

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	31 December 2026
Review	2	29 August 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226
--	------

This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services at nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.