

<b>Title</b>	<b>Read and evaluate a range of extended English language written texts independently for an academic research question</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	<p>People credited with this unit standard are able to read and evaluate a range of extended English language written texts independently for an academic research question.</p> <p>This unit standard is for learners for whom English is an additional language.</p> <p>It is intended for learners with independence in English.</p>
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<b>Classification</b>	Languages > English Language
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 This unit standard may contribute to the New Zealand Certificate in English Language (Academic) (Level 4) [Ref: 1883]. Assessment of outcomes must clearly reflect the academic context.
- 2 It is recommended that:
  - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
  - ii assessment be conducted in conjunction with assessment against other English Language or English for Academic Purposes (EAP) unit standards at this level.
- 3 This unit standard is at a level informed by the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at: <https://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 4 The requirements of this standard are consistent with the *supporting documents*. They include guidelines relating to appropriate texts, task specifications, and assessment conditions and can be found at: <https://www2.nzqa.govt.nz/qualifications-and-standards/english-language/>.
- 5 All assessment activities must be conducted in English, which must not be the learner's first language.
- 6 Learners' responses may be oral, written, or visual, as relevant and appropriate. Responses may contain textual or linguistic errors and inaccuracies, but these must not impede meaning. This standard assesses reading skills, not spoken or written skills.

- 7 For this unit standard, texts:
- i must be chosen independently by the learner;
  - ii must be of an academic nature
  - iii must be guided by the *New Academic WordList (NAWL)*  
<https://www.newgeneralservicelist.com/new-general-service-list-1>.
- 8 Guidelines for preparing submissions for moderation can be found at  
<https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 9 Definitions  
*Extended written text* refers to text that merits more than two weeks of focus and is aligned with the complexity and range statements of this unit standard.  
*Independently* refers to learners reading a range of texts on their own, without teacher input beyond support with text selection to meet vocabulary and text type requirements.

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## Outcomes and performance criteria

### Outcome 1

Read and evaluate a range of extended English language written texts independently for an academic research question.

Range extended text types may include but are not limited to textbook excerpts, journal articles, web-based resources;  
at least four extended texts.

### Performance criteria

1.1 A plan based on an academic research question is identified and developed.

1.2 Texts are selected and recorded in a bibliography using a recognised format.

Range may include but is not limited to APA referencing.

1.3 Reliability and relevance of chosen texts to the academic research question are evaluated.

Range may include but is not limited to tabulation, evaluative summary.

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<b>Planned review date</b>	31 December 2029
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	31 December 2026
Review	2	29 August 2024	N/A

**Consent and Moderation Requirements (CMR) reference**

0226

This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact NZQA National Qualifications Services at [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.