

Title	Read and make connections across a range of extended written texts independently in an employment context (EL)		
Level	4	Credits	5

Purpose	<p>This unit standard is for people for whom English is an additional language.</p> <p>People credited with this unit standard are able to read and make connections across a range of extended written texts independently in an employment context (EL)</p>
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Classification	Languages > English Language
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Available grade	Achieved
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Prerequisites	Unit 31007, <i>Read and make connections across a range of written texts independently in an applied context (EL)</i> , or demonstrate equivalent knowledge and skills.
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Guidance Information

- 1 *English Language (EL)* refers to the acquisition of English as an additional language.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) mid B2. It is intended for learners with independence in English. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 This unit standard may contribute to the New Zealand Certificate in English Language (Employment) (Level 4) [Ref: 3668]. Assessment of outcomes must clearly reflect the employment context. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at <http://www.nzqa.govt.nz>.
- 4 All assessment activities must be conducted in English, which must not be the candidate's first language.
- 5 The assessor must be satisfied that the candidate can independently demonstrate competence against the unit standard.

- 6 It is recommended that:
- i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 7 Candidate's responses may be oral, written or visual, as relevant and appropriate. Responses may contain textual or linguistic errors and inaccuracies, but these must not obscure meaning. This standard assesses reading skills, not spoken or written skills.
- 8 For this unit standard, texts:
- i must be chosen independently by the candidate;
 - ii must be guided by the first 2500 words of *New General Service List*;
 - iii must have a connecting focus or purpose.
- 9 Reference
Browne, C., Culligan, B., Phillips, J. 2013. *New General Service List*, Cambridge University Press.
- 10 Assessment support material for *English Language* unit standards can be found at www.nzqa.govt.nz.
- 11 Definitions
A specific purpose refers to an identified employment focus requiring investigation.
Extended written text is one that merits two to three weeks of focus and is aligned with the complexity and range statements of this unit standard.

Outcomes and performance criteria

Outcome 1

Read and make connections across a range of extended written texts independently in an employment context (EL).

Range extended written texts may include but are not limited to – reports, manuals, regulations, proposals, promotional materials;
minimum of four extended texts, at least two of which are of different text types.

Performance criteria

1.1 Reading log records the date of reading, title, text type and author or source of each text.

1.2 Connections across the texts are made in relation to a specific purpose.

Range connections may include but are not limited to – comparison, evaluation.

Planned review date	31 December 2023
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.