

Title	Read and understand a range of extended English language written texts independently		
Level	4	Credits	5

Purpose	<p>People credited with this unit standard are able to read and understand a range of extended English language written texts independently.</p> <p>This unit standard is for people for whom English is an additional language.</p> <p>It is intended for learners with independence in English.</p>
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Classification	Languages > English Language
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Available grade	Achieved
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Guidance Information

- 1 This unit standard may contribute to the New Zealand Certificate in English Language (General) (Level 4) [Ref: 3669]. Assessment of outcomes must clearly reflect the general context.
- 2 It is recommended that:
 - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 3 This unit standard is at a level informed by the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at: <https://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 4 The requirements of this standard are consistent with the *supporting documents*. They include guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at: <https://www2.nzqa.govt.nz/qualifications-and-standards/english-language/>.
- 5 All assessment activities must be conducted in English, which must not be the learner's first language.

- 6 Learners' responses may be oral, written or visual, as relevant and appropriate. Responses may contain textual or linguistic errors and inaccuracies, but these must not impede meaning. This standard assesses reading skills, not spoken or written skills.
- 7 For this unit standard, texts:
- i must be chosen independently by the learner;
 - ii must be guided by the first 2500 words of *New General Service List* <https://www.newgeneralservicelist.com/>.
- 8 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 9 Definition
Extended written text refers to text that merits more than two weeks of teaching and learning focus and is aligned with the complexity and range statements of this unit standard.
Independently refers to learners reading a range of texts on their own, without teacher input beyond support with text selection to meet vocabulary and text type requirements.

Outcomes and performance criteria

Outcome 1

Read and understand a range of extended English language written texts independently.

Range extended written text types may include but are not limited to novels, collections of short stories, drama, poetry, series of articles, biographies, reference books, websites;
 at least four extended texts, at least two of which are of different text types.

Performance criteria

1.1 The date of reading, title, text type, and author or source of each text are recorded in the reading log.

1.2 Evidence of engagement with, and/or expressing viewpoints on texts is included.

Range evidence of engagement may include reflection on, comparison of texts.

Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	31 December 2026
Review	2	29 August 2024	N/A

Consent and Moderation Requirements (CMR) reference

0226

This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.