

Title	Participate in basic everyday spoken interactions (EL Foundation)		
Level	1	Credits	10

Purpose	<p>This unit standard is for people for whom English is an additional language.</p> <p>People credited with this unit standard are able to participate in basic everyday spoken interactions (EL Foundation).</p>
----------------	---

Classification	Languages > English Language
-----------------------	------------------------------

Available grade	Achieved
------------------------	----------

Guidance Information

- 1 *English Language (EL)* refers to the acquisition of English as an additional language.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) A1. It is intended for learners who have a basic but limited command of English. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 This unit standard may contribute to the New Zealand Certificate in English Language (Foundation) (Level 1) [Ref: 1879]. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at <http://www.nzqa.govt>.
- 4 All assessment activities must be conducted in English, which must not be the candidate's first language. Task instructions may be given in the candidate's preferred language.
- 5 Assessment must be conducted in a highly supportive and familiar environment, in which the assessor speaks slowly and clearly, and affective barriers are minimised. Candidates may request assistance to understand the requirements of the assessment tasks.
- 6 Two candidates may be assessed simultaneously, but each candidate must fulfil the requirements of the unit standard independently.
- 7 It is recommended that:
 - i the outcomes are assessed in authentic or simulated situations, relevant to the context of the candidate, as part of an integrated unit of work;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.

- 8 For the purposes of moderation, the assessment must be face-to-face and recorded audio-visually. There must be an audio and visual recording of both participants. Recorded work must not be edited. Guidelines for digital visual submissions can be found in *Preparing digital visual submissions for moderation*, accessed at: <http://www.nzqa.govt.nz>.
- 9 Definitions
Basic everyday spoken interactions refer to simple spoken discourse with familiar people on familiar and personal topics on areas of most immediate need.
Common courtesies refer to interactions and behaviour that are respectful of others.
Errors refer to systematic use of incorrect language features.
Inconsistencies refer to variable control in language features, where the candidate can self-correct if necessary.
Learnt language patterns, for the purposes of this unit standard, refer to learnt words and phrases relating to everyday topics.
Transactions refer to asking for and responding to requests and/or enquiries for assistance or services, such as making an appointment (request), asking for travel information (enquiry).

Outcomes and performance criteria

Outcome 1

Participate in basic everyday spoken interactions (EL Foundation).

Range minimum of three spoken interactions, each in a different context and for a different purpose; each assessed on a separate occasion; minimum of three turns per interaction.

Performance criteria

1.1 Conventions of basic spoken everyday interactions are used in a manner appropriate to context and participants.

Range conventions include – greeting, leave taking, eye contact, body language, common courtesies.

1.2 Basic interactions are carried out using learnt language patterns to achieve the purpose. They may contain pauses, hesitations, repetition, rephrasing, errors and inconsistencies, but are audible and can be understood with some effort.

Range basic interactions include – transactions, conversations, interviews;
 conversations include – asking and responding to simple questions on familiar and personal topics.

Replacement information	This unit standard replaced unit standard 27985 and unit standard 27986.
--------------------------------	--

Planned review date	31 December 2023
----------------------------	------------------

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	N/A

Consent and Moderation Requirements (CMR) reference	0226
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.