

Title	Participate in basic everyday spoken interactions in English language		
Level	1	Credits	10

Purpose	<p>People credited with this unit standard are able to participate in basic everyday spoken interactions in English language at foundation level.</p> <p>This unit standard is for learners for whom English is an additional language.</p> <p>It is intended for learners who have a basic but limited command of English.</p>
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Classification	Languages > English Language
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Available grade	Achieved
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Guidance Information

- 1 This unit standard may contribute to the New Zealand Certificate in English Language (Foundation) (Level 1) [Ref: 1879].
- 2 It is recommended that:
 - i the outcomes are assessed in authentic or simulated situations, relevant to the context of the learner, as part of an integrated unit of work;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 3 This unit standard is at a level informed by the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at <https://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 4 The requirements of this standard are consistent with the *supporting documents*. They include guidelines relating to appropriate texts, task specifications, and assessment conditions and can be found at <https://www2.nzqa.govt.nz/qualifications-and-standards/english-language/>.
- 5 All assessment activities must be conducted in English, which must not be the learner's first language. Task instructions may be given in the learner's preferred language.

- 6 Assessment must be conducted in a highly supportive and familiar environment, in which the assessor speaks slowly and clearly, and affective barriers are minimised. Learners may request assistance to understand the requirements of the assessment tasks.
- 7 Two learners may be assessed simultaneously, but each learner must fulfil the requirements of the unit standard independently.
- 8 For quality assurance purposes including moderation, the assessment must be face-to-face and recorded both aurally and visually. Both participants must be clearly visible. Recorded work must not be edited. Guidelines for digital visual submissions can be found at <https://www2.nzqa.govt.nz>.
- 9 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 10 Definitions
Basic everyday spoken interactions refer to simple spoken discourse with familiar people on familiar and personal topics on areas of most immediate need, including transactions, conversations, interviews; conversations include asking and responding to simple questions on familiar and personal topics.
Common courtesies refer to interactions and behaviour that are respectful of others.
Errors refer to the systematic use of incorrect language features.
Inconsistencies refer to variable control in language features, where the learner can self-correct if necessary.
Learnt language patterns refer to learnt words and phrases relating to everyday topics.
Transactions refer to asking for and responding to requests and/or enquiries for assistance or services, such as making an appointment (request), asking for travel information (enquiry).

Outcomes and performance criteria

Outcome 1

Participate in basic everyday spoken interactions in English language.

Range at least two spoken interactions, each in a different context and for a different purpose; each assessed on a separate occasion.
at least three turns per interaction.

Performance criteria

- 1.1 Context-appropriate conventions for basic spoken everyday interactions are used.
- Range conventions may include greetings, eye contact, body language, common courtesies and closing the conversation.
- 1.2 The purpose is achieved by carrying out basic interactions using learnt language patterns.

- 1.3 Responses must be audible but may contain pauses, hesitations, repetition, rephrasing, errors, and inconsistencies which may require some effort to understand.

Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	31 December 2026
Review	2	29 August 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services at nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.