

Title	Participate in simple everyday spoken interactions in English language		
Level	1	Credits	10

Purpose	<p>People credited with this unit standard are able to participate in simple everyday spoken interactions in English language.</p> <p>This unit standard is for learners for whom English is an additional language.</p> <p>It is intended for learners who have a basic command of English.</p>
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Classification	Languages > English Language
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Available grade	Achieved
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Guidance Information

- 1 This unit standard may contribute to the New Zealand Certificate in English Language (Level 1) [Ref: 1880].
- 2 It is recommended that:
 - i the outcomes are assessed in authentic or simulated situations, relevant to the context of the learner, as part of an integrated unit of work;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 3 This unit standard is at a level informed by the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at <https://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 4 The requirements of this standard are consistent with the *supporting documents*. They include guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at <https://www2.nzqa.govt.nz/qualifications-and-standards/english-language/>.
- 5 All assessment activities must be conducted in English, which must not be the learner's first language.
- 6 Assessment must be conducted in a supportive and familiar environment, in which affective barriers are minimised. Learners may request assistance to understand the requirements of the assessment tasks.

- 7 Two learners may be assessed simultaneously, but each learner must fulfil the requirements of the unit standard independently.
- 8 Interactions must be audible, but responses may contain pauses, hesitations, repetition, rephrasing, errors, and inconsistencies and may require some effort to understand.
- 9 For quality assurance purposes, including moderation, assessment against this unit standard must be recorded both aurally and visually. Recordings must ensure the learner is clearly visible. Recorded work must not be edited. Guidelines for digital visual submissions can be found at <https://www2.nzqa.govt.nz>.
- 10 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 11 Definitions
Common courtesies refer to interactions and behaviour that are respectful of others.
Errors refer to systematic use of incorrect language features.
Inconsistencies refer to variable control in language features, where the learner can self-correct if necessary.
Learnt language patterns, for the purposes of this unit standard, refer to learnt phrases and short sentences relating to everyday topics.
Simple everyday spoken interactions refer to short spoken discourse such as conversations and transactions of personal relevance.
Transactions refer to asking for and responding to requests and/or enquiries for assistance or services, such as making an appointment (request), asking for travel information (enquiry).

Outcomes and performance criteria

Outcome 1

Participate in simple everyday spoken interactions in English language.

Range at least three spoken interactions, each in a different context and for a different purpose; each assessed on a separate occasion.
at least six turns per interaction.

Performance criteria

- 1.1 Context appropriate conventions for a simple everyday spoken interaction are used.
- Range conventions include greetings, eye contact, body language, common courtesies, and closing the conversation.
- 1.2 Simple interactions using learnt language patterns to achieve their purpose are carried out.
- Range simple interactions may include transactions, conversations, interviews.

Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	31 December 2026
Review	2	29 August 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.