Title	**Participate in a straightforward spoken interaction on a familiar topic in English language**
Level	2	**Credits**	5

Purpose	People credited with this unit standard are able to participate in a straightforward spoken interaction on a familiar topic in English language.
	This unit standard is for learners for whom English is an additional language.
	It is intended for learners who are developing independence in English.

Classification	Languages > English Language

Available grade	Achieved

Guidance Information

1   This unit standard may contribute to the New Zealand Certificate in English Language (Level 2) [Ref: 1881].

2   It is recommended that:
     i   the outcomes are assessed in authentic or simulated situations, relevant to the learning context of the learner, as part of an integrated unit of work;
     ii   assessment be conducted in conjunction with assessment against other English Language unit standards at this level.

3   This unit standard is at a level informed by the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at https://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales.

4   The requirements of this standard are consistent with the *supporting documents.* They include guidelines relating to appropriate texts, task specifications, and assessment conditions and can be found at https://www2.nzqa.govt.nz/qualifications-and-standards/english-language/.

5   All assessment activities must be conducted in English, which must not be the learner's first language.

6   Assessment must be conducted in a supportive environment, reducing affective barriers. Clarification of the tasks may be requested by the learner.

7   Two learners may be assessed simultaneously, but each learner must fulfil the requirements of the unit standard independently. Phonological or linguistic errors and inconsistencies may be present, but meaning is rarely impeded.

8   For quality assurance purposes, including moderation, assessment against this unit standard must be recorded both aurally and visually. Both participants must be clearly visible. Recording work must not be edited. Guidelines for digital visual submissions can be found at: https://www2.nzqa.govt.nz.

9   Guidelines for preparing submissions for moderation can be found at: https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/.

10 Definitions
    Common courtesies refer to interactions and behaviour that are respectful of others.
    Connected discourse refers to the use of simple conjunctions and pronoun reference to link ideas.
    Conventions may refer to – greetings, leave-taking, eye contact, body language, common courtesies.
    Errors refer to the systematic use of incorrect language features.
    Familiar topic(s) refer to topic(s) that are well-known and relevant to the learner.
    Inconsistencies refer to variable control in language features, where the learner can self-correct if necessary.
    Purpose of the interaction refers to the reason why the interaction is taking place and not the outcome of the interaction.
    Spontaneity refers to responses that are natural and unrehearsed. It may include the learner adjusting learnt language patterns to suit the questions.
    Straightforward spoken interaction refers to a transaction or conversation requiring a simple and direct exchange in a familiar situation.
    Transaction refers to asking for and responding to requests and/or enquiries for assistance or services, such as making an appointment (request), asking for travel information (enquiry).

Outcomes and performance criteria

Outcome 1

Participate in a straightforward spoken interaction on a familiar topic in English language.

Range   interaction of two to three minutes in duration.

Performance criteria

1.1   The purpose of the interaction is achieved.

1.2   Conventions of spoken interactions in a manner appropriate to the context and participants are used.

        Range   conventions may include greetings, eye contact, body language, common courtesies, and closing the interaction.

1.3   Interactive strategies appropriate to the context are used.

      Range   interactive strategies may include clarification, confirmation, request for repetition, providing feedback.

1.4   Language features and vocabulary appropriate to the interaction are used.

      Range   language features may include question forms, modals, compound sentences, connected discourse, appropriate word choice, and grammatical form.

1.5   Spontaneity is beginning to emerge.

Planned review date	31 December 2029

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	31 December 2026
Review	2	29 August 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226

This CMR can be accessed at https://www.nzqa.govt.nz/framework/search/index.do

Comments on this unit standard

Please contact NZQA National Qualifications Services at nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.