

Title	Participate in a straightforward spoken interaction on a familiar topic (EL)		
Level	2	Credits	5

Purpose	<p>This unit standard is for people for whom English is an additional language.</p> <p>People credited with this unit standard are able to participate in a straightforward spoken interaction on a familiar topic (EL).</p>
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Classification	Languages > English Language
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Available grade	Achieved
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Prerequisites	Unit 31013, <i>Participate in simple everyday spoken-interactions (EL)</i> , or demonstrate equivalent knowledge and skills.
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Guidance Information

- 1 *English Language (EL)* refers to the acquisition of English as an additional language.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) mid B1. It is intended for learners who are developing independence in English. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 This unit standard may contribute to the New Zealand Certificate in English Language (Level 2) [Ref: 1881]. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at <http://www.nzqa.govt.nz/assets/qualifications-and-standards/qualifications/EL-quals/NZCEL-Guiding-Document.pdf>.
- 4 All assessment activities must be conducted in English, which must not be the candidate's first language.
- 5 Assessment must be conducted in a supportive environment, reducing affective barriers. Clarification of the tasks may be requested by the candidate.
- 6 Two candidates may be assessed simultaneously, but each candidate must fulfil the requirements of the unit standard independently.

- 7 It is recommended that:
- i the outcomes are assessed in authentic or simulated situations, relevant to the learning context of the candidate, as part of an integrated unit of work;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 8 For the purposes of moderation, the assessment must be face-to-face and recorded audio-visually. There must be an audio and visual recording of both participants. Recorded work must not be edited. Guidelines for digital visual submissions for moderation can be found at: <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/preparing-digital-visual-submissions-for-moderation/>.
- 9 Definitions
- Common courtesies* refer to interactions and behaviour that are respectful of others.
- Errors* refer to systematic use of incorrect language features.
- Familiar topic(s)* refer to topic(s) that are well known and relevant to the candidate.
- Inconsistencies* refer to variable control in language features, where the candidate can self-correct if necessary.
- Spontaneity* refers to responses that are natural and unrehearsed. It may include the candidate adjusting learnt language patterns to suit the questions.
- Straightforward spoken interaction* refers to a transaction or conversation requiring a simple and direct exchange in a familiar situation.
- Transaction* refers to asking for and responding to requests and/or enquiries for assistance or services, such as making an appointment (request), asking for travel information (enquiry).

Outcomes and performance criteria

Outcome 1

Participate in a straightforward spoken interaction on a familiar topic (EL).

Range two to three minutes in duration.

Performance criteria

- 1.1 Straightforward spoken interaction is carried out to achieve the purpose.
- 1.2 Conventions of spoken interactions are used in a manner appropriate to context and participants.
- Range conventions include – greeting, leave taking, eye contact, body language, common courtesies.
- 1.3 Interactive strategies are used as appropriate to the context.
- Range interactive strategies may include but are not limited to – clarification, confirmation, request for repetition, providing feedback.

- 1.4 Language features and vocabulary are appropriate to the interaction. The interaction may contain phonological or linguistic errors and inconsistencies, but these do not obscure meaning.

Range language features may include but are not limited to – question forms, modals, compound sentences, connected discourse, appropriate word choice and grammatical form.

- 1.5 Spontaneity is beginning to emerge.

Replacement information	This unit standard replaced unit standard 27991 and unit standard 27992.
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Planned review date	31 December 2023
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.