

Title	Participate in a spoken interaction in an applied context (EL)		
Level	3	Credits	5

Purpose	<p>This unit standard is for people for whom English is an additional language.</p> <p>People credited with this unit standard are able to participate in a spoken interaction in an applied context (EL).</p>
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Classification	Languages > English Language
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Available grade	Achieved
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Prerequisites	Unit 31016, <i>Participate in a spoken interaction on a familiar topic (EL)</i> , or demonstrate equivalent knowledge and skills.
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Guidance Information

- 1 *English Language (EL)* refers to the acquisition of English as an additional language.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) low B2. It is intended for learners with increasing independence in English. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 This unit standard may contribute to the New Zealand Certificate in English Language (Applied) (Level 3) [Ref: 3667]. Assessment of outcomes must clearly reflect the context (employment or academic) being studied. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at <http://www.nzqa.govt.nz>.
- 4 All assessment activities must be conducted in English, which must not be the candidate's first language.
- 5 Two candidates may be assessed simultaneously, but each candidate must fulfil the requirements of the unit standard independently.
- 6 It is recommended that:
 - i the outcomes are assessed in authentic or simulated situations, relevant to the learning context of the candidate, as part of an integrated unit of work;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.

- 7 For the purposes of moderation, the assessment must be face-to-face and recorded audio-visually. There must be an audio and visual recording of both participants. Recorded work must not be edited. Guidelines for digital visual submissions can be found in *Preparing digital visual submissions for moderation*, accessed at: <http://www.nzqa.govt.nz>.
- 8 Assessment support material for *English Language* unit standards can be found at www.nzqa.govt.nz.
- 9 Definitions
Assertive strategies refer to the ability to clearly express positive and negative ideas, feelings and needs in a way that respects the rights of others
Coherent refers to speech which is clear and comprehensible.
Conventions (of spoken interactions) refer to verbal and non-verbal practices and behaviour appropriate to the context e.g. greeting, leave taking, eye contact.
Errors refer to systematic use of incorrect language features.
Fluency refers to a smooth flow of language with few unnatural pauses.
Inconsistencies refer to variable control in language features, where the candidate can self-correct if necessary.
Negotiation may include but is not limited to, interaction that involves reaching an agreement e.g. consulting with co-workers, employers, education provider.
Spontaneity refers to responses that are natural and unrehearsed. It may include the candidate adjusting learnt language patterns to suit the questions.
Spoken interaction, for the purposes of this standard, refers to a transaction or negotiation.
Transaction refers to dealing with requests and/or enquiries for goods and services e.g. employment issues, travel bookings, courses of study, purchase of items.

Outcomes and performance criteria

Outcome 1

Participate in a spoken interaction in an applied context (EL).

Range minimum of four minutes in duration.

Performance criteria

1.1 The purpose for the interaction is clearly conveyed.

1.2 A range of social conventions appropriate to the interaction is used.

1.3 Interactive strategies are used to achieve the purpose.

Range interactive strategies may include but are not limited to – question and answer, agreement and disagreement, assertive strategies, clarification, confirming, asking for repetition, verbal and non-verbal feedback.

1.4 Spoken interaction demonstrates control of a wide range of appropriate language features to communicate effectively and achieve the purpose of the

interaction. Language features may contain minor inconsistencies, but these do not obscure meaning.

Range language features include – grammatical, lexical and phonological features relevant to content and context;
 grammatical features must include complex structures, which may include but are not limited to – verb tenses/forms, modals, conditionals; question and response forms;
 lexical features may include but are not limited to – word choice, grammatical form;
 phonological features include – pronunciation, intonation, stress, pace, audibility, rhythm;

1.5 Spoken interaction is coherent with a degree of spontaneity and fluency.

Planned review date	31 December 2023
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.