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| Title | Participate in a spoken interaction on a familiar topic in English language | | |
| Level | 3 | Credits | 5 |

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| Purpose | <p>Learners credited with this unit standard are able to participate in a spoken interaction on a familiar topic in English language.</p> <p>This unit standard is for learners for whom English is an additional language.</p> <p>It is intended for learners with increasing independence in English.</p> |
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| Classification | Languages > English Language |
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| Available grade | Achieved |
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Guidance Information

- 1 This unit standard may contribute to the New Zealand Certificate in English Language (Level 2) [Ref: 1881].
- 2 It is recommended that:
 - i the outcomes are assessed in authentic or simulated situations, relevant to the learning context of the learner, as part of an integrated unit of work;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 3 This unit standard is at a level informed by the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 4 The requirements of this standard are consistent with the *supporting documents*. They include guidelines relating to appropriate texts, task specifications, and assessment conditions and can be found at <https://www2.nzqa.govt.nz/qualifications-and-standards/english-language/>.
- 5 All assessment activities must be conducted in English, which must not be the learner's first language.
- 6 Two learners may be assessed simultaneously, but each learner must fulfil the requirements of the unit standard independently. Spoken interactions may contain errors and inconsistencies, but these must rarely impede meaning.

- 7 For quality assurance purposes, and moderation, assessment against this standard must be recorded both aurally and visually. If telephone conversations are used, there must be an audio and visual recording of both participants. Recorded work must not be edited. Guidelines for digital visual submissions can be found at: <https://www2.nzqa.govt.nz>.
- 8 Guidelines for preparing submissions for moderation can be found at: <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 9 Definitions
- Coherent* refers to speech which is clear and comprehensible.
- Conventions*, for the purposes of this standard, refer to verbal and non-verbal strategies and behaviour appropriate to the context, such as negotiating, clarifying, confirming, asking for repetition, giving or responding to feedback.
- Errors* refer to systematic use of incorrect language features.
- Familiar topic* refers to a topic that is well-known and relevant to the learner.
- Fluency* refers to a smooth flow of language with few unnatural pauses.
- Inconsistencies* refer to variable control in language features, where the learner can self-correct if necessary.
- Range of appropriate language features* refers to the selection and use of sufficient language features with control to communicate ideas
- Spoken interaction*, for the purposes of this standard, refers to a transaction or conversation.
- Spontaneity* refers to responses that are natural and unrehearsed. It may include the learner adjusting learnt language patterns to suit the questions.
- Transaction* refers to an interaction such as a request for information and negotiating goods and services (e.g. negotiating an employment contract, making travel bookings, arranging a course of study, buying a car, arranging a mortgage).

Outcomes and performance criteria

Outcome 1

Participate in a spoken interaction on a familiar topic in English language.

Range at least four minutes in duration.

Performance criteria

- 1.1 Appropriateness to the context is demonstrated by the interaction.
- 1.2 Conventions appropriate to the context and relationship between participants are used but may contain some lapses.
- 1.3 A range of appropriate language features is demonstrated in the interaction.
- Range interactive strategies may include question and answer, agreement and disagreement, assertive strategies, clarification, confirming, asking for repetition, verbal and non-verbal feedback.
- 1.4 A range of appropriate grammar, vocabulary, and pronunciation is used.

1.5 A degree of spontaneity and fluency is demonstrated.

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| Planned review date | 31 December 2029 |
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Status information and last date for assessment for superseded versions

| Process | Version | Date | Last Date for Assessment |
|--------------|---------|----------------|--------------------------|
| Registration | 1 | 29 March 2018 | 31 December 2026 |
| Review | 2 | 29 August 2024 | N/A |

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| Consent and Moderation Requirements (CMR) reference | 0226 |
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services at nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.