

Title	Participate in a spoken interaction on a familiar topic (EL)		
Level	3	Credits	5

Purpose	<p>This unit standard is for people for whom English is an additional language.</p> <p>People credited with this unit standard are able to participate in a spoken interaction on a familiar topic (EL).</p>
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Classification	Languages > English Language
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Available grade	Achieved, Merit, and Excellence
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Criteria for Merit	Spoken interaction shows evidence of spontaneity and fluency. A range of appropriate language features and conventions is used with good control. Meaning of spoken text is conveyed with minor inconsistencies.
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Criteria for Excellence	Spoken interaction shows significant evidence of spontaneity and fluency. A wide range of appropriate language features and conventions is used with consistent control to communicate ideas effectively. Meaning of spoken text is conveyed with minimal inconsistencies.
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Prerequisites	Unit 31014, <i>Participate in a straightforward spoken interaction on a familiar topic (EL)</i> , or demonstrate equivalent knowledge and skills.
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Guidance Information

- 1 *English Language (EL)* refers to the acquisition of English as an additional language.
- 2 This unit standard can be awarded with an *Achieved*, *Merit*, or *Excellence* grade. For the *Achieved* grade to be awarded, the outcome must be achieved as specified in the outcome statement. For the *Merit* grade to be awarded, the candidate must meet the *Achieved* and *Merit* criteria. For the *Excellence* grade to be awarded, the candidate must meet the *Achieved*, *Merit* and *Excellence* criteria.
- 3 This unit standard is at a level comparable to Common European Framework of Reference (CEFR) high B1. It is intended for learners with increasing independence in English. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.

- 4 This unit standard may contribute to the New Zealand Certificate in English Language (Level 2) [Ref: 1881]. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at <http://www.nzqa.govt.nz>.
- 5 All assessment activities must be conducted in English, which must not be the candidate's first language.
- 6 Two candidates may be assessed simultaneously, but each candidate must fulfil the requirements of the unit standard independently.
- 7 It is recommended that:
- i the outcomes are assessed in authentic or simulated situations, relevant to the learning context of the candidate, as part of an integrated unit of work.
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 8 For the purposes of moderation, the assessment must be recorded audio-visually. If telephone conversations are used, there must be an audio and visual recording of both participants. Recorded work must not be edited. Guidelines for digital visual submissions can be found in *Preparing digital visual submissions for moderation*, accessed at: <http://www.nzqa.govt.nz>.
- 9 Assessment support material for *English Language* unit standards can be found at www.nzqa.govt.nz.
- 10 Definitions
- Coherent* refers to speech which is clear and comprehensible.
- Conventions*, for the purposes of this standard, refer to verbal and non-verbal strategies and behaviour appropriate to the context, such as negotiating, clarifying, confirming, asking for repetition, giving or responding to feedback.
- Errors* refer to systematic use of incorrect language features.
- Familiar topic* refers to a topic that is well known and relevant to the candidate.
- Fluency* refers to a smooth flow of language with few unnatural pauses.
- Inconsistencies* refer to variable control in language features, where the candidate can self-correct if necessary.
- Range of appropriate language features* refers to the selection and use of sufficient language features with control to communicate ideas
- Spoken interaction*, for the purposes of this standard, refers to a transaction or conversation.
- Spontaneity* refers to responses that are natural and unrehearsed. It may include the candidate adjusting learnt language patterns to suit the questions.
- Transaction* refers to an interaction such as a request for information and negotiating goods and services (e.g. negotiating an employment contract, making travel bookings, arranging a course of study, buying a car, arranging a mortgage).

Outcomes and performance criteria

Outcome 1

Participate in a spoken interaction on a familiar topic (EL).

Range minimum of five minutes in duration.

Performance criteria

1.1 Spoken interaction is generally coherent with evidence of emerging spontaneity and fluency. Conventions are appropriate to the context and relationship between participants, with some lapses. Interaction demonstrates the use of a range of appropriate language features. They may contain errors and inconsistencies, but these do not obscure meaning.

Range language features include – grammatical, lexical and phonological features relevant to content and context;
 grammatical features may include but are not limited to – verb forms, modals, question and response forms;
 lexical features may include but are not limited to – word choice, grammatical form;
 phonological features include – pronunciation, intonation, stress, pace, audibility, rhythm.

Replacement information	This unit standard replaced unit standard 28063.
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Planned review date	31 December 2023
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.