Title	**Participate in sustained spoken interactions in English language**
Level	**4**	**Credits**	**10**

Purpose	People credited with this unit standard are able to participate in sustained spoken interactions in English language.
	This unit standard is for learners for whom English is an additional language.
	It is intended for learners with independence in English.

Classification	Languages > English Language

Available grade	Achieved

Guidance Information

1   This unit standard may contribute to the New Zealand Certificate in English Language (General) (Level 4) [Ref: 3669].

2   It is recommended that:
　　i   the outcomes are assessed in authentic or simulated situations, relevant to the learning context of the learner, as part of an integrated unit of work;
　　ii   assessment be conducted in conjunction with assessment against other English Language unit standards at this level.

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3   This unit standard is at a level informed by the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at https://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales.

4   The requirements of this standard are consistent with the *supporting documents.* They include guidelines relating to appropriate texts, task specifications, and assessment conditions and can be found at https://www2.nzqa.govt.nz/qualifications-and-standards/english-language/.

5   All assessment activities must be conducted in English, which must not be the learner's first language.

6   Two or more learners may be assessed simultaneously, but each learner must fulfil the requirements of the unit standard independently, with any inconsistencies seldom impeding communication.

7   For quality assurance purposes, including moderation, assessment against this standard must be recorded both aurally and visually. If telephone conversations are used, there must be an audio and visual recording of both participants. Recorded work must not be edited. Guidelines for digital visual submissions can be found at https://www2.nzqa.govt.nz.

8   Guidelines for preparing submissions for moderation can be found at https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/.

9   Definitions
Assertive strategies refer to the ability to clearly express positive and negative ideas, feelings, and needs in a way that respects the rights of others
Conventions of spoken interactions refer to verbal and non-verbal practices/strategies e.g. greeting, leave-taking, eye contact; and behaviour appropriate to the context, such as negotiating, clarifying, confirming, asking for repetition, giving or responding to feedback.
Conversation refers to an interaction where participants take turns to share information naturally, and not just a question-and-answer sequence.
Fluent refers to a smooth flow of language with few unnatural pauses.
Inconsistencies refer to variable control in language features, where the learner can self-correct if necessary.
Interactive refers to a two-way exchange or communication where both parties actively participate and engage with each other.
Spontaneous refers to responses that are natural and unrehearsed.
Sustained spoken interactions, refer to transactions and conversations maintained for an extended time with appropriate turn-taking strategies.
Transactions, refer to interactions dealing with complex goods or services; negotiations that involve reaching an agreement e.g. with a landlord, education provider, travel agent, employer, service provider.
Turn-taking refers to social conventions of ensuring all participants have the opportunity to contribute equally.

Outcomes and performance criteria

Outcome 1

Participate in sustained spoken interactions in English language.

Range   at least two spoken interactions, each assessed on separate occasions.
         each interaction must be at least five minutes.

Performance criteria

1.1   Conventions of spoken interactions are used in a manner appropriate to topic, context, and participants.

1.2   Purpose of the interactions is achieved by using interactive strategies.

        Range   interactive strategies may include question and answer, agreement and disagreement, assertive strategies, clarification, confirming, asking for repetition, turn-taking strategies, verbal and non-verbal feedback.

1.3   Purpose of the interactions is achieved by demonstrating good control of a wide range of language features in the spoken interaction, effectively communicating ideas.

        Range   language features include grammatical, lexical, and phonological features relevant to content and context;
                    grammatical features must include complex structures which may include – verb tenses/forms, modals, conditionals; question and response forms;
                    lexical features may include word choice, grammatical form;
                    phonological features include pronunciation, intonation, stress, pace, audibility, rhythm.

1.4   Evidence of spontaneity and fluency is demonstrated in the spoken interaction, which requires minimal effort to understand.

Planned review date	31 December 2029

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	31 December 2026
Review	2	29 August 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226

This CMR can be accessed at https://www.nzqa.govt.nz/framework/search/index.do.

Comments on this unit standard

Please contact NZQA National Qualifications Services at nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.