

<b>Title</b>	<b>Participate in sustained spoken interactions (EL)</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>10</b>

<b>Purpose</b>	<p>This unit standard is for people for whom English is an additional language.</p> <p>People credited with this unit standard are able to participate in sustained spoken interactions (EL).</p>
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<b>Classification</b>	Languages > English Language
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<b>Available grade</b>	Achieved
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<b>Prerequisites</b>	Unit 31015, <i>Participate in a spoken interaction in an applied context (EL)</i> ; or Unit 31016, <i>Participate in a spoken interaction on a familiar topic</i> ; or demonstrate equivalent knowledge and skills.
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## Guidance Information

- 1 *English Language (EL)* refers to the acquisition of English as an additional language.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) mid B2. It is intended for learners with independence in English. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 This unit standard may contribute to the New Zealand Certificate in English Language (General) (Level 4) [Ref: 3669]. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at <http://www.nzqa.govt.nz>.
- 4 All assessment activities must be conducted in English, which must not be the candidate's first language.
- 5 Two or more candidates may be assessed simultaneously, but each candidate must fulfil the requirements of the unit standard independently.
- 6 It is recommended that:
  - i the outcomes are assessed in authentic or simulated situations, relevant to the learning context of the candidate, as part of an integrated unit of work;
  - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.

- 7 For the purposes of moderation, the assessment must be recorded audio-visually. If telephone conversations are used, there must be an audio and visual recording of both participants. Recorded work must not be edited. Guidelines for digital visual submissions can be found in *Preparing digital visual submissions for moderation*, accessed at: <http://www.nzqa.govt.nz>.
- 8 Assessment support material for *English Language* unit standards can be found at [www.nzqa.govt.nz](http://www.nzqa.govt.nz).
- 9 Definitions
- Assertive strategies* refer to the ability to clearly express positive and negative ideas, feelings and needs in a way that respects the rights of others
- Conventions (of spoken interactions)*, for the purposes of this standard, refer to verbal and non-verbal practices/strategies e.g. greeting, leave taking, eye contact; and behaviour appropriate to the context, such as negotiating, clarifying, confirming, asking for repetition, giving or responding to feedback.
- Conversation* refers to an interaction where participants take turns to share information naturally, and not just a question and answer sequence.
- Fluent* refers to a smooth flow of language with few unnatural pauses.
- Inconsistencies* refer to variable control in language features, where the candidate can self-correct if necessary.
- Spontaneous* refers to responses that are natural and unrehearsed.
- Sustained spoken interactions*, for the purposes of this standard, refer to transactions and conversations maintained for an extended time with appropriate turn-taking strategies.
- Transactions*, for the purposes of this standard, refer to interactions dealing with complex goods or services; negotiations that involve reaching an agreement e.g. with landlord, education provider, travel agent, employer, service provider.
- Turn-taking* refers to social conventions of ensuring all participants have the opportunity to contribute equally.

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## Outcomes and performance criteria

### Outcome 1

Participate in sustained spoken interactions (EL).

Range minimum of two spoken interactions, one of which must be face-to-face, each on a different topic, each assessed on separate occasions;  
one transaction and one conversation;  
each interaction must be a minimum of five minutes.

### Performance criteria

- 1.1 Conventions of spoken interactions are used in a manner appropriate to topic, context and participants.

1.2 Interactive strategies are used to achieve the purpose of the interaction.

Range interactive strategies may include but are not limited to – question and answer, agreement and disagreement, assertive strategies. clarification, confirming, asking for repetition, turn-taking strategies, verbal and non-verbal feedback.

1.3 Spoken interaction demonstrates good control of a wide range of language features to communicate ideas effectively and achieve the purpose of the interaction.

Range language features include – grammatical, lexical and phonological features relevant to content and context;  
grammatical features must include complex structures which may include but are not limited to – verb tenses/forms, modals, conditionals; question and response forms;  
lexical features may include but are not limited to – word choice, grammatical form;  
phonological features include – pronunciation, intonation, stress, pace, audibility, rhythm;  
spoken text may contain inconsistencies, but these seldom impede communication.

1.4 Spoken interaction is spontaneous, fluent and can be understood with minimal effort.

<b>Planned review date</b>	31 December 2023
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Comments on this unit standard

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.