

<b>Title</b>	<b>Participate in an interview on a familiar topic (EL)</b>		
<b>Level</b>	<b>2</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	<p>This unit standard is for people for whom English is an additional language.</p> <p>People credited with this unit standard are able to participate in an interview on a familiar topic (EL).</p>
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<b>Classification</b>	Languages > English Language
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<b>Available grade</b>	Achieved
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<b>Prerequisites</b>	Unit 31013, <i>Participate in simple everyday spoken interactions (EL)</i> , or demonstrate equivalent knowledge and skills.
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### Guidance Information

- 1 *English Language (EL)* refers to the acquisition of English as an additional language.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) mid B1. It is intended for learners who are developing independence in English. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 This unit standard may contribute to the New Zealand Certificate in English Language (Level 2) [Ref: 1881]. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at <http://www.nzqa.govt.nz>.
- 4 All assessment activities must be conducted in English, which must not be the candidate's first language.
- 5 Assessment must be conducted in a supportive environment. This refers to the interviewer repeating or rephrasing questions, asking for clarification when necessary and reducing affective barriers.
- 6 It is recommended that:
  - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
  - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.

- 7 Interviewer's questions and candidate's responses must be tailored to fit within the time frame. Candidates may not see the exact questions prior to the interview.
- 8 For the purposes of moderation, the assessment must be recorded audio-visually. Recorded work must not be edited. Guidelines for digital visual submissions can be found in *Preparing digital visual submissions for moderation*, accessed at: <http://www.nzqa.govt.nz>.
- 9 **Definitions**  
*Common courtesies* refer to interactions and behaviour that are respectful of others.  
*Connected discourse* refers to the use of simple cohesive devices to link ideas.  
*Conventions* refer to verbal and non-verbal strategies such as clarifying, confirming, asking for repetition, giving or responding to feedback, appropriate eye contact; and behaviour and register appropriate to the formal context.  
*Errors* refer to systematic use of incorrect language features.  
*Familiar topic* refers to a topic that are well known and relevant to the candidate.  
*Inconsistencies* refer to variable control in language features, where the candidate can self-correct if necessary.  
*Spontaneity* refers to responses that are natural and unrehearsed. It may include the candidate adjusting learnt language patterns to suit the questions.

## Outcomes and performance criteria

### Outcome 1

Participate in an interview on a familiar topic (EL).

Range may include but is not limited to – job interview, course interview; three to four minutes in duration.

### Performance criteria

1.1 Conventions of social interactions are used in a manner appropriate to context and participants.

Range greeting, leave taking, eye contact, body language, common courtesies.

1.2 Responses to questions convey information appropriate to the question asked. They may contain hesitations, errors and inconsistencies, but can be understood.

Range responses include the use of appropriate – grammatical, lexical and phonological features, evidence of connected discourse; grammatical structures include – short sentences and some longer compound sentences, verb forms (present, past and future); lexical features may include but are not limited to – correct word choice, grammatical form; phonological features may include but are not limited to – pronunciation, audibility, pace.

1.3 Understanding is assisted by the use of interactive strategies.

Range interactive strategies may include but are not limited to – clarifying, checking, asking for repetition, non-verbal strategies.

1.4 Spontaneity is beginning to emerge.

<b>Planned review date</b>	31 December 2023
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Comments on this unit standard

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.