

Title	Participate in an interview on a familiar topic in English language		
Level	2	Credits	5

Purpose	<p>People credited with this unit standard are able to participate in an interview on a familiar topic in English language.</p> <p>This unit standard is for learners for whom English is an additional language.</p> <p>It is intended for learners who are developing independence in English.</p>
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Classification	Languages > English Language
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Available grade	Achieved
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Guidance Information

- 1 This unit standard may contribute to the New Zealand Certificate in English Language (Level 2) [Ref: 1881].
- 2 It is recommended that:
 - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 3 This unit standard is at a level informed by the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at <https://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>).
- 4 The requirements of this standard are consistent with the *supporting documents*. They include guidelines relating to appropriate texts, task specifications, and assessment conditions and can be found at <https://www2.nzqa.govt.nz/qualifications-and-standards/english-language/>.
- 5 All assessment activities must be conducted in English, which must not be the learner's first language.
- 6 Assessment must be conducted in a supportive environment. This refers to the interviewer repeating or rephrasing questions, asking for clarification when necessary, and reducing affective barriers.

- 7 Interviewer's questions and learner's responses must be tailored to fit within the time frame. Responses may contain hesitations, errors and inconsistencies, but can be understood. Learners may not see the exact questions prior to the interview.
- 8 For quality assurance purposes, including moderation, assessment against this standard must be recorded both aurally and visually. Recordings must ensure the learner is clearly visible. Recorded work must not be edited. Guidelines for digital visual submissions can be found at <https://www2.nzqa.govt.nz>.
- 9 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 10 Definitions
Common courtesies refer to interactions and behaviour that are respectful of others.
Connected discourse refers to the use of cohesive devices to link ideas.
Conventions refer to verbal and non-verbal strategies such as clarifying, confirming, asking for repetition, giving or responding to feedback, appropriate eye contact; and behaviour and register appropriate to the formal context.
Errors refer to the systematic use of incorrect language features.
Familiar topic refers to a topic that is well-known and relevant to the learner.
Inconsistencies refer to variable control in language features, where the learner can self-correct if necessary.
Spontaneity refers to responses that are natural and unrehearsed. It may include the learner adjusting learnt language patterns to suit the questions.

Outcomes and performance criteria

Outcome 1

Participate in an interview on a familiar topic in English language.

Range may include personal interview, job interview, course interview, agency interview;
at least three minutes.

Performance criteria

- 1.1 Conventions of social interactions are used in a manner appropriate to context and participants.
- Range opening and closing, common courtesies, body language, register.
- 1.2 Appropriate information is conveyed in responses to questions.
- Range responses include the use of appropriate grammatical, lexical, and phonological features, evidence of connected discourse;
 grammatical structures include short sentences and some longer compound sentences, verb forms (present, past, and future);
 lexical features may include correct word choice, grammatical form;
 phonological features may include pronunciation, audibility, pace.

1.3 Interactive strategies appropriate to an interview are used.

Range interactive strategies may include clarifying, checking, asking for repetition, non-verbal strategies.

1.4 Spontaneity is beginning to emerge.

Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	31 December 2026
Review	2	29 August 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services at nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.