

Title	Present basic information on an everyday personal topic in English language		
Level	1	Credits	5

Purpose	<p>People credited with this unit standard are able to present basic information on an everyday personal topic in English language at foundation level.</p> <p>This unit standard is for learners for whom English is an additional language.</p> <p>It is intended for learners who have a basic but limited command of English.</p>
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Classification	Languages > English Language
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Available grade	Achieved
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Guidance Information

- 1 This unit standard may contribute to the New Zealand Certificate in English Language (Foundation) (Level 1) [Ref: 1879].
- 2 It is recommended that:
 - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner.
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 3 This unit standard is at a level informed by the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at <https://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 4 The requirements of this standard are consistent with the *supporting documents*. They include guidelines relating to appropriate texts, task specifications, and assessment conditions and can be found at <https://www2.nzqa.govt.nz/qualifications-and-standards/english-language/>.
- 5 All assessment activities must be conducted in English, which must not be the learner's first language. Task instructions may be given in the learner's preferred language.
- 6 Assessment must be conducted in a highly supportive and familiar environment, in which affective barriers are minimised. Learners may request assistance to understand the requirements of the assessment task.

- 7 The presentation must be the learner's own work and may include pauses, hesitations, rephrasing, errors, and inconsistencies and is audible but may require some effort to understand. The delivery cannot be heavily reliant on written notes. However, it may be delivered with some reference to cue cards. The text must be primarily spoken but may include other appropriate presentation techniques, such as visuals. Visuals may include a minimal amount of written text and should not be assessed as part of this standard.
- 8 For quality assurance purposes, including moderation, assessment against this standard must be recorded both aurally and visually. Recordings must ensure the learner is clearly visible. Recorded work must not be edited. Guidelines for digital visual submissions can be found at: <https://www2.nzqa.govt.nz>.
- 9 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 10 Definitions
Basic refers to information in a spoken presentation that includes the most important facts, single ideas, or things connected with the subject expressed in words, phrases and/or short, simple sentences.
Conventions refer to verbal and non-verbal strategies appropriate to the learner's context.
Errors refer to systematic use of incorrect language features.
Everyday personal topics refer to topics that relate to the learner's own daily life such as personal identification details, family, home.
Inconsistencies refer to variable control in language features, where the learner can self-correct if necessary.
Learnt language patterns, for the purposes of this unit standard, refer to learnt words and phrases relating to personal everyday topics.
Non-verbal strategies may include eye contact, stance.
Presentation refers to a short monologue to an individual or group.
Verbal strategies may include opening and closing the presentation.

Outcomes and performance criteria

Present basic information on an everyday personal topic in English language.

Range at least six statements.

Performance criteria

- 1.1 Basic information appropriate to the topic is presented.
- 1.2 Learnt language patterns are used in the presentation.
- 1.3 Presentation conventions are used.

Range eye contact, body language.

Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	31 December 2026
Review	2	29 August 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services at nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.