

Title	Present basic information on an everyday personal topic (EL Foundation)		
Level	1	Credits	5

Purpose	<p>This unit standard is for people for whom English is an additional language.</p> <p>People credited with this unit standard are able to present basic information on an everyday personal topic (EL Foundation).</p>
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Classification	Languages > English Language
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Available grade	Achieved
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Guidance Information

- 1 *English Language (EL)* refers to the acquisition of English as an additional language.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) A1. It is intended for learners who have a basic but limited command of English. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 This unit standard may contribute to the New Zealand Certificate in English Language (Foundation) (Level 1) [Ref: 1879]. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at <http://www.nzqa.govt.nz>.
- 4 All assessment activities must be conducted in English, which must not be the candidate's first language. Task instructions may be given in the candidate's preferred language.
- 5 Assessment must be conducted in a highly supportive and familiar environment, in which affective barriers are minimised. Candidates may request assistance to understand the requirements of the assessment task.
- 6 It is recommended that:
 - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.

- 7 The presentation must be the candidate's own work. The delivery cannot be heavily reliant on written notes. However, it may be delivered with some reference to cue cards. The text must be primarily spoken but may include other appropriate presentation techniques, such as visuals. Visuals may include a minimal amount of written text, and should not be assessed as part of this standard.
- 8 For the purposes of moderation, the assessment must be recorded audio-visually. Recorded work must not be edited. Guidelines for digital visual submissions can be found in *Preparing digital visual submissions for moderation*, accessed at: <http://www.nzqa.govt.nz>.
- 9 Definitions
Errors refer to systematic use of incorrect language features.
Everyday personal topics refer to topics that relate to the candidate's own daily life – such as personal identification details, family, home.
Inconsistencies refer to variable control in language features, where the candidate can self-correct if necessary.
Learnt language patterns, for the purposes of this unit standard, refer to learnt words and phrases relating to personal everyday topics.

Outcomes and performance criteria

Present basic information on an everyday personal topic (EL Foundation).

Range minimum of four to six statements.

Performance criteria

- 1.1 Presentation contains basic information appropriate to the topic.
- 1.2 Presentation uses learnt language patterns to communicate information. It may contain pauses, hesitations, rephrasing, errors and inconsistencies, but is audible and can be understood with some effort.
- 1.3 Presentation conventions are used appropriate to the delivery of information
- Range eye contact, body language.

Planned review date	31 December 2023
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.