Title	Present simple information on an everyday familiar topic in English language		
Level	1	Credits	5

Purpose	People credited with this unit standard are able to present simple information on an everyday familiar topic in English language. This unit standard is for learners for whom English is an additional language. It is intended for learners who have a basic command of English.

Classification	Languages > English Language

Available grade	Achieved

Guidance Information

1   This unit standard may contribute to the New Zealand Certificate in English Language (Level 1) [Ref: 1880].

2   It is recommended that:
i   the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
ii   assessment be conducted in conjunction with assessment against other English Language unit standards at this level.

3   This unit standard is at a level informed by the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at https://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales.

4   The requirements of this standard are consistent with the *supporting documents.* They include guidelines relating to appropriate texts, task specifications, and assessment conditions and can be found at https://www2.nzqa.govt.nz/qualifications-and-standards/english-language/.

5   All assessment activities must be conducted in English, which must not be the learner's first language.

6   Assessment must be conducted in a supportive and familiar environment, in which affective barriers are minimised. Learners may request assistance to understand the requirements of the assessment task.

7   The presentation must be the learner's own work. Pauses, hesitations, errors, and inconsistencies may be present, but the presentation must be audible and can be understood. The delivery cannot be heavily reliant on written notes. However, it may be delivered with some reference to cue cards. The text must be primarily spoken but may include other appropriate presentation techniques, such as visuals. Visuals may include a minimal amount of written text and should not be assessed as part of this standard.

8   For quality assurance purposes, including moderation, assessment against this standard must be recorded both aurally and visually. Recordings must ensure the learner is clearly visible. Recorded work must not be edited. Guidelines for digital visual submissions can be found a https://www2.nzqa.govt.nz.

9   Guidelines for preparing submissions for moderation can be found at https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/.

10   Definitions
Connected discourse refers to the use of simple conjunctions and pronoun reference to link ideas.
Conventions refer to verbal and non-verbal strategies appropriate to the learner's context.
Errors refer to systematic use of incorrect language features.
Everyday familiar topics refer to topics that are well-known and relevant to the daily life of the learner, such as school, work, interests, shopping.
Inconsistencies refer to variable control in language features, where the learner can self-correct if necessary.
Learnt language patterns, for the purposes of this unit standard, refer to learnt phrases and short sentences relating to everyday topics.
Simple refers to information in a spoken presentation that includes the essential facts, a number of single ideas, or things connected with the subject expressed in simple and compound sentences and may include single words and phrases.
Conventions refer to verbal and non-verbal strategies appropriate to the learner's context.
Non-verbal strategies may include eye contact, stance.
Presentation refers to a short monologue to an individual or group.
Verbal strategies may include opening and closing the presentation.

Outcomes and performance criteria

Outcome 1

Present simple information on an everyday familiar topic in English language.

Range   approximately one minute duration

Performance criteria

1.1   Simple information appropriate to the topic is contained in the presentation.

1.2   In the presentation, learnt language patterns are used, showing some evidence of connected discourse.

1.3   Presentation conventions are used.

          Range   eye contact, body language, verbal strategies.

Planned review date	31 December 2029

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	31 December 2026
Review	2	29 August 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226

This CMR can be accessed at https://www.nzqa.govt.nz/framework/search/index.do.

Comments on this unit standard

Please contact NZQA National Qualifications Services at nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.