

Title	Present information on a familiar topic in English language		
Level	2	Credits	5

Purpose	<p>People credited with this unit standard are able to present information on a familiar topic in English language.</p> <p>This unit standard is for learners for whom English is an additional language.</p> <p>It is intended for learners who are developing independence in English.</p>
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Classification	Languages > English Language
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Available grade	Achieved
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Guidance Information

- 1 This unit standard may contribute to the New Zealand Certificate in English Language (Level 2) [Ref: 1881].
- 2 It is recommended that:
 - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 3 This unit standard is at a level informed by the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at <https://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 4 The requirements of this standard are consistent with the *supporting documents*. They include guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at <https://www2.nzqa.govt.nz/qualifications-and-standards/english-language/>.
- 5 All assessment activities must be conducted in English, which must not be the learner's first language.
- 6 Assessment must be conducted in a supportive and familiar environment, in which affective barriers are reduced. Learners may request assistance to understand the requirements of the assessment task.

- 7 The presentation must be the learner's own work and must be audible and understood. Hesitations, errors, and inconsistencies may be present, but meaning is rarely impeded. The delivery cannot be heavily reliant on written notes. However, it may be delivered with only occasional reference to cue cards. The text must be primarily spoken but may include other appropriate presentation techniques, such as visuals. Visuals may include a minimal amount of written text and should not be assessed as part of this standard.
- 8 For quality assurance purposes, including moderation, assessment against this standard must be recorded both aurally and visually. Recordings must ensure the learner is clearly visible. Recorded work must not be edited. Guidelines for digital visual submissions can be found at <https://www2.nzqa.govt.nz>.
- 9 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 10 Definitions
Connected discourse refers to the use of conjunctions and pronoun reference to link ideas.
Conventions refer to verbal and non-verbal strategies appropriate to the learner's presentation context.
Errors refer to systematic use of incorrect language features.
Familiar topics refer to topics that are well known and relevant to the learner.
Inconsistencies refer to variable control in language features, where the learner can self-correct if necessary.
Presentation refers to a speaker delivering information to an audience, either as a monologue or through an interactive dialogue. Presentations are meant to inform, persuade, inspire, motivate, build goodwill, or present a new idea or product.

Outcomes and performance criteria

Outcome 1

Present information on a familiar topic in English language.

Range at least two minutes duration.

Performance criteria

- 1.1 Presentation is structured and relevant to the topic.
- 1.2 Clear evidence of connected discourse is included in the presentation.
- 1.3 Presentation conventions are used.

Range eye contact, body language, verbal strategies which may include opening and closing.

Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	31 December 2026
Review	2	29 August 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.