

<b>Title</b>	<b>Deliver a developed presentation on a familiar topic (EL)</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	<p>This unit standard is for people for whom English is an additional language.</p> <p>People credited with this unit standard are able to deliver a developed presentation on a familiar topic (EL).</p>
----------------	---

<b>Classification</b>	Languages > English Language
-----------------------	------------------------------

<b>Available grade</b>	Achieved, Merit, and Excellence
------------------------	---------------------------------

<b>Criteria for Merit</b>	<p>Presentation of information is organised, developed and connected. Presentation demonstrates the use of a wide range of appropriate language features and conventions with good control. Meaning of spoken text is conveyed with minor inconsistencies.</p>
---------------------------	--

<b>Criteria for Excellence</b>	<p>Presentation of information is effectively organised, developed and connected. Presentation demonstrates the use of a wide range of appropriate language features and conventions with consistent control to communicate ideas effectively. Meaning of spoken text is conveyed with minimal inconsistencies.</p>
--------------------------------	---

<b>Prerequisites</b>	<p>Unit 31026, <i>Present information on a familiar topic (EL)</i>, or demonstrate equivalent knowledge and skills.</p>
----------------------	---

---

## Guidance Information

- 1 *English Language (EL)* refers to the acquisition of English as an additional language.
- 2 This unit standard can be awarded with an *Achieved*, *Merit*, or *Excellence* grade. For the *Achieved* grade to be awarded, the outcome must be achieved as specified in the outcome statement. For the *Merit* grade to be awarded, the candidate must meet the *Achieved* and *Merit* criteria. For the *Excellence* grade to be awarded, the candidate must meet the *Achieved*, *Merit* and *Excellence* criteria.

- 3 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) high B1. It is intended for learners with increasing independence in English. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 4 This unit standard may contribute to the New Zealand Certificate in English Language (General) (Level 3) [Ref: 1882]. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at <http://www.nzqa.govt.nz>.
- 5 All assessment activities must be conducted in English, which must not be the candidate's first language.
- 6 Candidates may request assistance to understand the requirements of the assessment task.
- 7 It is recommended that:
  - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
  - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 8 The presentation must be the candidate's own work. The delivery cannot be heavily reliant on written notes. However, it may be delivered with only occasional reference to written notes or cue cards. The text must be primarily spoken but may include other appropriate presentation techniques, such as visuals. Visuals may include a minimal amount of written text, and should not be assessed as part of this standard.
- 9 For the purposes of moderation, the assessment must be recorded audio-visually. Recorded work must not be edited. Guidelines for digital visual submissions can be found in *Preparing digital visual submissions for moderation*, accessed at: <http://www.nzqa.govt.nz>.
- 10 Assessment support material for *English Language* unit standards can be found at [www.nzqa.govt.nz](http://www.nzqa.govt.nz).
- 11 Definitions  
*Conventions*, for the purposes of this standard, refer to verbal and non-verbal strategies and behaviour, such as the use of discourse markers, eye contact, stance, gesture, facial expression; and behaviour and register appropriate to the context.  
*Developed* refers to information and ideas which are expanded on or clarified by adding detail with explanations, examples and/or evidence.  
*Errors* refer to systematic use of incorrect language features.  
*Inconsistencies* refer to variable control in language features, where the candidate can self-correct if necessary.

## Outcomes and performance criteria

### Outcome 1

Deliver a developed presentation on a familiar topic (EL).

Range may include but is not limited to – presentation of information or instructions, persuasive oral texts, recounts of past events; minimum of four minutes in duration.

### Performance criteria

1.1 Presentation of information is generally organised, developed, and relevant to the topic, purpose, audience and context. Presentation demonstrates the use of a range of appropriate language features and conventions with adequate control. Spoken text may contain errors and inconsistencies, but these do not obscure meaning.

Range language features include – grammatical, lexical and phonological features relevant to content and context;  
grammatical features include – verb tenses/forms, sentence structure, word order;  
lexical features may include but are not limited to – word choice, grammatical form;  
phonological features include – pronunciation, intonation, stress, pace, audibility, rhythm.

<b>Replacement information</b>	This unit standard replaced unit standard 28064.
--------------------------------	--

<b>Planned review date</b>	31 December 2023
----------------------------	------------------

### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

### Comments on this unit standard

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.