

Title	Deliver a developed and sustained presentation (EL)		
Level	4	Credits	5

Purpose	<p>This unit standard is for people for whom English is an additional language.</p> <p>People credited with this unit standard are able to deliver a developed and sustained presentation (EL).</p>
----------------	---

Classification	Languages > English Language
-----------------------	------------------------------

Available grade	Achieved
------------------------	----------

Prerequisites	Unit 31027, <i>Deliver a developed presentation on a familiar topic (EL)</i> , or demonstrate equivalent knowledge and skills.
----------------------	--

Guidance Information

- 1 *English Language (EL)* refers to the acquisition of English as an additional language.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) mid B2. It is intended for learners with independence in English. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 This unit standard may contribute to the New Zealand Certificate in English Language (General) (Level 4) [Ref: 3669]. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate text, task specifications and assessment conditions and can be found at <http://www.nzqa.govt.nz>.
- 4 All assessment activities must be conducted in English, which must not be the candidate's first language.
- 5 It is recommended that:
 - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 6 The presentation must be the candidate's own work. The delivery cannot be heavily reliant on written notes. However, it may be delivered with only occasional reference to written notes or cue cards. The text must be primarily spoken but may include

other appropriate presentation techniques, such as visuals. Visuals may include a minimal amount of written text, and should not be assessed as part of this standard.

- 7 For the purposes of moderation, the assessment must be recorded audio-visually. Recorded work must not be edited. Guidelines for digital visual submissions can be found in *Preparing digital visual submissions for moderation*, accessed at: <http://www.nzqa.govt.nz>.
- 8 Assessment support material for *English Language* unit standards can be found at www.nzqa.govt.nz.
- 9 Definitions
Conventions refer to verbal and non-verbal strategies, such as rhetorical questions, discourse markers, evaluative language, responding to feedback, and behaviour and register appropriate to the context.
Developed refers to information and ideas which are expanded on or clarified by adding detail with explanations, examples and/or evidence.
Inconsistencies refer to variable control in language features, where the candidate can self-correct if necessary.

Outcomes and performance criteria

Outcome 1

Deliver a developed and sustained presentation (EL).

Range may include but is not limited to – seminars, instructional presentations; a minimum of eight minutes in duration.

Performance criteria

1.1 Presentation is developed, structured and relevant to the topic, purpose and context.

1.2 A range of appropriate language features is used with good control.

Range language features include – grammatical, lexical and phonological features relevant to content and context;
 grammatical features may include but are not limited to – simple, compound and complex sentences, appropriate verb forms, complex noun phrases, modality;
 lexical features may include but are not limited to – word choice, grammatical form;
 phonological features include – pronunciation, intonation, stress, pace, audibility, rhythm;
 spoken text may contain some minor inconsistencies, but these seldom impede communication.

1.3 Delivery of information uses presentation conventions.

1.4 Audience questions and/or feedback are responded to appropriately.

Planned review date	31 December 2023
----------------------------	------------------

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	N/A

Consent and Moderation Requirements (CMR) reference	0226
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.